



الصف الثالث الثانوي الجــزء الأول كتاب الشـرح



New

& Great Expectations

3rd Year 2024 Part 1 Lessons

Unit 1 Read all about it!



Key Vocabulary

piracy (n)	قرصنة/ سرقة أدبية	convict ^(vn)	مدان / يدين	claim(Vn)	يطلب/يدعي/ادعاء
cheat ^(√n)	عُشاش / عُش / يغش / حيلة	investigate (v	يحقق / يتحرى	demand (Vn)	يطلب/طلب/إقبال
highlight ^(√n)	إيبرز/ يسلط الضوء/ أبرز	violate(v	يخترق / ينتهك	incident ⁽ⁿ⁾	حادث/واقعة/حدث
compensate (يعوض/يكافئ لا	ruin ^(√n)	يدمر/حطام	crime (n)	جريمة /عمل لا أخلاقي
ية casualty ⁽ⁿ⁾	حالة وفاة / قسم طوارئ/ ضح	tabloid (n)	صحيفة شعبية صغيرة	criminal of add	مجرم / جنائی / إجرامی
announce (vi	أيعلن / يصرح / يذيع	broadsheet th	صحيفة رسمية كبيرة	illegal (adf	غير شرعى / غير قانوني

W	ain Vocabulary				
state (Vn)	حالة / دُولة / يصرح / يذكر	apprenticeship	تدريب مهني (۱۰)	block	يحجب/يسد/يمنع/يحظر
grumpy ^(adj)	إنكد / كئيب / متذمر	court (Vn)	محكمة / ملعب / يغازل	sum ^(√n)	مبلغ/يلخص/مسألة
objective (adj	موضوعی / غیر متحیر	content ^(n/ad)	محتوی / راضی	traffic (n)	المرور/حركة السير
nosy ^(ad)	انضولی / متطفل	shock (v'n)	صدمة / يصدم	copy (Vn)	ينسخ/نسخة
bookseller ⁽ⁿ⁾	بائع الكتب	shocked (ad)	مصدوم	copyrights (n	حقوق اللكية
lawyer ⁽ⁿ⁾	أمحامي	reporter ⁽ⁿ⁾		journalism (n)	
financially ^{(ad}	مادياً / مالياً	punish (v)		pirated (ad)	مسروق / مُقرصن
authorities ⁽ⁿ⁾	السلطات	prison ⁽ⁿ⁾		secret (n/od)	سر / سری
publish ^(v)	أينشر	common (adj	شانع / عادي	include (v)	يشمل/يتضمن
publisher ⁽ⁿ⁾	إناشر	route ⁽ⁿ⁾	طريق/مسار	former ⁽ⁿ⁾	سابق
obtain ^(v)		cost ^(vn)	يكلف/تكلفة	interview (Vn)	يقابل/مقابلة
celebrity ⁽ⁿ⁾	أشخصية مشهورة	spin ^(√n)	يلف/يلفق/لفة/تلفيق	annoying [ad]	مزعج
share ^(vn)	إيشارك / نصيب / حصة	instead (adv)		volunteer (Vn)	متطوع / يتطوع
remove (v)	إيزيل	product ⁽ⁿ⁾		wonder (v	يتساءل
occur (1)		quote (v)	يقتبس	obviously (advi	بوضوح



Expressions, Collocations & Prepositions

wait with bated breath	ينتظر بلهفة شديدة
long-awaited ending	نهاية طال انتظارها
pirated digital copy	نسخة رقمية مسروقة
violate copyrights	ينتهك حقوق الملكية
compensate financially	يعوض مالياً
give a reason why	يعطى سببا ك
commit (do) a crime	يرتكبجريمة
do a job	يقوم بعمل / يؤدى مهمة
do (cause) damage	يسبب تلف
do (carry out- conduct) a surv	يقوم بدراسة ey/

make up for = compen		يعوض
make every effort		يبذل أقصى جا
make (earn) money	ارزق/ مال)	يكسب رقوت
apply for a job	ظيفة	يتقدم بطلب و
find out	بق	يكتشف/يع
on social media	صل الاجتماعي	في وسائل التوا
be interested in = be	keen on	مهتمب
in addition to		بالإضافة إلي
give up	عن	يستسلم/يقل
be due to	-	على وشك

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Definitions

piracy		the practice of illegally copying a computer program, music, a film, etc. and selling it
cheat	غشاش/الغش	to behave in a dishonest way in order to get what you want
announce	يعلن/يصرح/يذيع	to state or make known, especially publicly
compensate		to pay someone money in exchange for something that has been lost or damaged or for some problems
ruin	يدمو	to spoil or destroy severely or completely
illegal	غيرشرعى	against the law; not allowed by law
claim	N. Str. Property of	to ask for something of value because you think it belongs to you or because you think you have a right to it
demand	يطلب	 to ask for something forcefully, in a way that shows that you do not expect to be refused
incident	حادث/واقعة/حدث	an event which is either unpleasant or unusual
convict		when someone is officially found to be guilty of a particular crime
wait with bated breath		waiting with a lot of nervousness and excitement

Tabloid صحيفة شعبية صغيرة

- small pages
- short stories
- large photos
- simple language
- large headlines
- slang (informal)
- sensational or celebrity stories

Broadsheet محيفة رسمية كبيرة

- large pages
- factual articles
- fewer photos
- longer sentences and paragraphs
- quality press (formal)
- international news



Synonyms & Antonyms

word meaning	الرادف Synonym	Antonym
قرصنة piracy	theft - stealing - robbery	originality - genuine
يدمر/حطام ruin	destroy - collapse	build - repair
violate يخترق / ينتهك	disobey - break	▶ follow - respect
cheat شفر/يغش	trick - deceive - defraud	promote - support
	make up for - pay back	lose - damage
حالة وفاة / ضعية / طوارئ casualty	death - victim - emergency	success - survivor
نكد / كئيب / متذمر	(bad-tempered) - miserable	cheerful - optimistic



Derivatives

Noun



announcement	إعلان
piracy	قرصنة/ سرقة أدبية
compensation	تعويض
investigation	تحقيق
shock	صدمة
spin	لفة / تلفيق
demand	طلب/إقبال
cheat = cheate	غشاش/غش r

Adjec	tive
announced	معلن
pirated	مسروق / مُقرصن
compensatory	تعويضي
investigatory	تحقيقي
shocked	مصدوم
spinning	دوار
demanding	متطلب عناية أوجهد
cheating	غشاش



anguage Notes





Notice the Difference

announce	لمن (خبر/ قرار/بيان/خطة)	
volunteer ^(v/n)	طوع / يتطوع	
investigate	حقق / يتحرى عن (حقيقة / شخص)	
cost	كلف/ تكلفة	
instead	لأمن ذلك	
publish	بنشر (كتب/ مقالات)	
reason for + n / in	g (reason why جباد) بباك	
hard ^(odj - odv)	مب / بجد	
fortunately	سن الحظ	
trainer	رپ .	

advertise	يعلن عن (منتج تجارى / سلعة / خدمة)
voluntary ^(od))	تطوعي
check (24	يفحص/يتحقق من (صحة/سلامة/صلاح
coast	ساحل
instead of	بدلاً من/عوضاً عن
come out	يصدر (لا تأتى مجهول)
cause of (cause	سبب/يسبب/يجعل (to
hardly	بالكاد/قلما
unfortunately	لسوء الحظ
trainee	متدرب

did - done)

make

the shopping	يتسوق
a favour	يقدم خدمة
damage	يدمر/يسبب تلف
repairs	يقوم بإصلاحات
accounts	يقوم بالحسابات
an operation	يجرى عملية جراحية
work	يقوم بعمل
a job	يؤدى وظيفة
things	يفعل أشياء
a project	يقوم بمشروع
research	يقوم بعمل بحث
well	يؤدى بشكل جيد
his best	يبذل قصاري جهده

do (does - doing -- made)

make (makes - making

friends يكون أصدقاء a suggestion يقدم اقتراح يقدم وعدأ a promise يخطط a plan يعمل ترتيبات arrangements يعمل تعديلات modifications a difference يحدث اختلاف a decision يتخذ قرار a mistake يخطئ يكون ثروة money a change يغير contributions يقدم اسهامات efforts يبذل جهود

		r, happen & take place
occur	يحدث (مع الأحداث المرتبة وغير المرتبة)	Accidents occur on this road frequently.
happen	(كيناقاتا ، كالأحداث الغبر ما تدكر التلقائية)	The meeting will occur next week. What happened to your car?
take place	يومت (مع أحداث موتب لها ورسمية)	The concert will take place at the stadium.
nano piace		L
	 accident, 	incident, event & occasion
accident	حادثة	She was injured in a car accident.
incident ²	حدث/مشكلة/حادثة/أزمة/واقعا	A youth was seriously injured in a shooting incident.
event	حدث/مناسبة (رسمية)	Mai's party was the social event of the year.
occasion	مناسبة اجتماعية	▶ We met on several occasions to discuss the issue.
	• ex	periment & experience
experiment	تجرية علمية (معملية) / يجرب	In this experiment they obtained a clear result.
experience (تجرية في الحياة (تعد) (C)	Travelling abroad is an amazing experience.
experience (Ali doesn't have much experience for the job.
experience		I need to meet new people to experience a new life.
	argue (fo	r - with - about - against)
argue for		She argued for a more positive role for women.
argue with	يجادل مع	▶ He argued with the referee throughout the game.
argue about	یجادل بشان	They were arguing about how to spend the money.
argue agains		▶ He argues persuasively against nationalism.
	include, includ	ing, contain, enclose & consist of
include		The list includes fruits and vegetables.
including	مشتملة على	Many aspects of health are important, including diet, exercise, and mental well-being.
consist of	يتكون من	▶ The cake consists of flour, sugar and eggs.
contain	بحتوي على	▶ The CD contains music and pictures.
enclose	يرفق شيء مع شيء / يحيط	I sent him a letter and enclosed my photo in it.
hecaus	se = as = since	ا ﴿ وَلَانَ رَحِدَهُم جِمَلَةٌ ، I didn't come because I was ill.
7	se - as - since	T didn't come because I was III.
becaus	se of = due to (ing	ا مسبب ربعدهم اسم I didn't come because of being ill (my illness).
so = co	سَيجة) onsequently	ا مولدا ربعدهم جملة i was ill, consequently I didn't come.
so = co	gh = though (جملة	Although I was ill, I went to school.
despite	اسم أو in spite of (ing اسم	Despite being ill, I went to school.
but - w	hilst - however (4	He likes football whilst I like tennis.
`~		



		a Detinicions	<u> </u>
1.	newspapers have small pages and s		of pictures.
	(a) Incident (b) Broadcast		d Broadsheet
2.	Due to their large size, newspapers ca		ad in crowded places.
	(a) booklet (b) broadsheet		1 tabloid
3.	Tois to behave in a dishonest way in		
		© announce	
4.	The series is very interesting, so the viewe		
	(a) heavy breath (b) bated breath		d over breathing
5.	Victims of the crash will be for their i	_	
	© compensated	© pirated	(d) cheated
6.	So far, only one has been rescued from		
	emergency		d murder
7.	When someone is officially found to be gui	Ity of a particular crime	
_	© compensator		d murder
8.	Theythe death of their mother in the		
	@ announced		(d) accused
9.	Tois to spoil or destroy something		
	(a) compensate (b) investigate	© occur	d ruin
10	. Such bad behaviourall the rules of a		
	@ announces		d demands
11	. The jury has to decide whether a person is		_
	(a) pirated (b) crime	-	d commit
12	. People who leak books and join in ar		
	© piracy	-	d chat
13	. The in the laboratory led to new safe		
	© spin	© occasion	d incident
14	Deliberate damage to public property is a		a
45	© pirated		d commit
15	. Workers at the factory better pay and		
46		© cheated	d claimed
10	The report the importance of exercis		_
47	© ruined © cheated	© highlighted	d compensated
17	The police are looking for a/anwho h convict b guard	and the second s	
10		© victim	d officer
10	The lawyerhis client was provoked in a ruined b cheated		(A) commonwed
10	. A murder was reported and the police wei	© claimed	d compensated
15	© compensate b investigate		
20	. It is to own a gun without a special lic	© cheat	d ruin
20	(a) illegally (b) lawful	© legal	(d):lloggi
24			d illegal
21	. Ali who won the quiz is a He looked to chat bias	© cheat	
22	. His activities led to his arrest and im		d spin
	(a) criminal (b) crime	© official	d social
22	. Publishers suffer significant losses as a r		● 20ClGl
20			(d) litours
	(a) accuracy (b) privacy	© piracy	d literacy



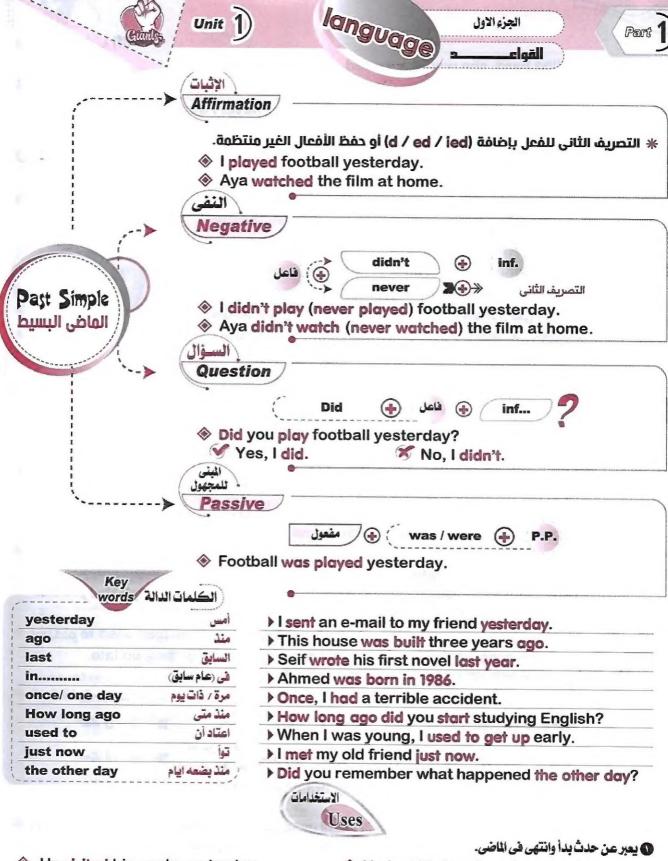
24	. The published	sensationalized stories	s about celebrities and	scandals.
	(a) tabloid	b stereotype	© broadsheet	d podcast
25	. The convict was cha	arged with traffic	laws by running a red	light.
	obeying	b enforcing	© violating	d promoting
26	. If you say that somed	one is , they are b	ad-tempered and mise	erable.
	(a) cheerful	b objective	© nosy	d grumpy
	//			
		Exercises on Mai	n vocabulary 🛚 (🕍)	
			, ,	
27	. I applied for a one-m	onth to learn coo	king professionally.	
	@ apprenticeship	b sensor	© responsibility	d self-care
28	. I was to read th	nat 52% of people in the	e world are under 30 ye	ears old.
	@ shock	b shocked	© checked	d exciting
29	. As I earlier, I do	on't believe that this in	formation is accurate.	
	a stated	(b) obtained	© span	d cheated
30	. I've been trying to	permission to publi	ish this book.	
	(a) compensate	b obtain	© ruin	d convict
		at book wasin 20		
	@ publisher	b spread	© published	d come out
32	. The was warne	d not to ask the witnes	ss leading questions.	
		(b) law	© layer to reform the education	d lawyer
33	. Educationalists are t	irging education	to reform the education	
	(a) incidents	b authorities	© traffic	d courts
54	Don't be soit's	none of your business	s. You should respect o	
	@ grumpy	b nosy	©noise	d cheat
		, the boat keptir		
	@ swimming	(b) learning	© surrounding	d spinning
			to protect their	
_	@ copyrights	b stereotype	© liberties	d damage
5/	. It is cruel to chi	ldren by making them	go hungry.	
	@ publication	(b) publish	© punish	d punishment
		made her an overnight		O 1 111
	d celebrate	(b) celebrity	©celebration	d deliberate
9	. I can t really be	when i'm judging my o	daughter's work.	
	@ objective	(b) injustice	© fear	d pirated
łU	. When writing an essi	ay, it shoulda cle	ar introduction, body,	
14	(a) including	(b) enclose	© CONSIST	d include
+ 1			ce before I moved to a	
		b former		d form
+2	. There's nothing on a	t the cinema, let's go to	o the concert	(A) to all and a f
10	She's threatening to	(b) commonly	© Instead	d instead of
			t paying the bill on time	
	@ court	b concert	© playgrouna	d count
14	. we are or course my	esugaung now an erro	or like this could have	
	@ compensated		©ruined	d occurred
		etter and so was unaw		O
		b contains		d contends
		p to find the shortest		(A)
	(a) technique		© route	d root
		pletely by snow. (b) shocked		(d) blocked
	(W) CONTRICTOR	(D) SHOCKEU	(C) DUDIISHEO	(a) DIDCKEO

48. The company lost r	millions due to dist	ribution of their softw	are.
@ piracy	(b) pirate	© pirated	(d) annoyed
49. The speaker used	visual aids to impo	rtant points during the	e presentation.
(a) headline	b neglect	© highlight	d confuse
	S	nonums	
	Exercises on St	& Antonyms	
50. He was grumpy as	0		meaning to (2022
@ excited	(b) delayed	© curious	d furious
0		he hov in front Cheat	ed is a synonym for
(a) solved	(b) tricked	© supported	d promoted
52. Nothing can make	up for losing your fath	er. What does 'make u	in for' mean?
(a) compensate		© cheat	
	cused of violating prof	essional ethics. Violat	e is antonymous with
(a) aspect	b respect	@disobev	d break
54. Her injury ruined he	er chances of winning	the race Ruin can be	replaced by
(a) build	(b) repair	© improve	A destroy
55. I hadn't had enougl		ny Grumny is a synon	ym for
a in a bad mood	b in a good mood		d pleasant
() a a a a a 30 a	9 a good 11100a	Calad	(a) piedsdili
	EX	pressions	
	Exercises on	pressions & Prepositions	域。
EE Don't argue h	0	The state of the s	
56. Don't argue h (a) for			_
	b by	© with	d at
57. The police are carr			
(a) up 58. The plane is la	b out	© of	d on
(a) due to		0-11-11	
<u> </u>		© object to	d look forward to
59. I worked extra hour a out			
_	b down	© up	d up for
60. He was sent to pris			
	b commit	© take	@ give
61. Another national su			
@ out	b on	© off	(d) in
62. We waited with	for the winner to be		21.11
a bate breathing		© bated breathe	d bated breath
63. He no effort to a made			0.1
	b make	© did	d done
64. She's applied			
65. He didn't seem very	(b) in	© for	d to
(a) keen on			0.01
0	(b) interested in	© interest in	a & b
66. After ten minutes tra off			
0	b up	© out	(d) in
67. They argued t		O for	2 11 1
	b to	© for	d that
a waiting without be	vhile the firefighters he		
		b waiting with bate	
© pirating digital cop	у	d long-awaited end	ling



Exercises on & Language notes

	()			
		get his degree next ye		(2023
trainer	b trainee	© employee	d employer	
70. We need to	some modifications	for some pieces of furn	iture.	(2023
@ make		© exert	@ act	
71. The match was ca	ncelled heavy	rain.		(2023
because	b owing to	© nevertheless	d in spite	
72. They a lot of	money this year.		(Al Az	har 2022
@ did	b performed	© gave	@ made	
73. The turned of	ver all evidence to th	e court.		
@ editors	b headlines	© investigates	investigate	ors
74. They a few cl			The second secon	har 2022
@ did	(b) made	© performed	d took	
		am, I told him that I didr		
(a) take	(b) make	© do	@ give	
		n disadvantage is your la		(2021
@ experiences	b experience	© experiment	d skillful	(202)
77. She has a gre			Skill Of	(2021
(a) taken			d given	(2021
78. She estimated the			given	(0004
@ coast	_		(A) mont	(2021
_	_	© boost	@ cost	-
		creative suggestions to		n.
@ put	9		d do	
80. I nave many	different and interest	ing situations in my wor	·K.	
		© experiences	d an experie	ence
81. My grandfather is				
	(b) experiments	© experiences	@ experience	9
82. He isn't happy		-	_	
© because	b because of	© although	d in spite of	
83 he is 70, he is	s energetic.			
Because	Despite	© Although	d In spite	
84. My brother has a v	ery difficult decision	tonext week.		
@ make		© do	did did	
85. You can add anoth		ollution problem which	is illiteracy.	
@ of	b for	© off	d with	
86. My father enjoyed	watching different m	atches on TV, but he ra	rely anv sp	orts.
@ appeared	(b) made	© carried	d did	
•				
	von't get	Think carefully	antile	
	confused	Micel Company of the		
87. Anvone in ioi	ning the club should	contact us at the addre	ss helow	
(a) interested	b is interested	© are interested	d interest	
88. The patient's fear		•		
@ make	(b) made	© do	d did	
89. You were to			w ulu	
		@farturet	(A)	.
© unfortunately	b fortunately	© fortunate	(d) unfortunal	ie .
	_	se to help their mother a		
(a) has done	b have done	© have made	d has made	

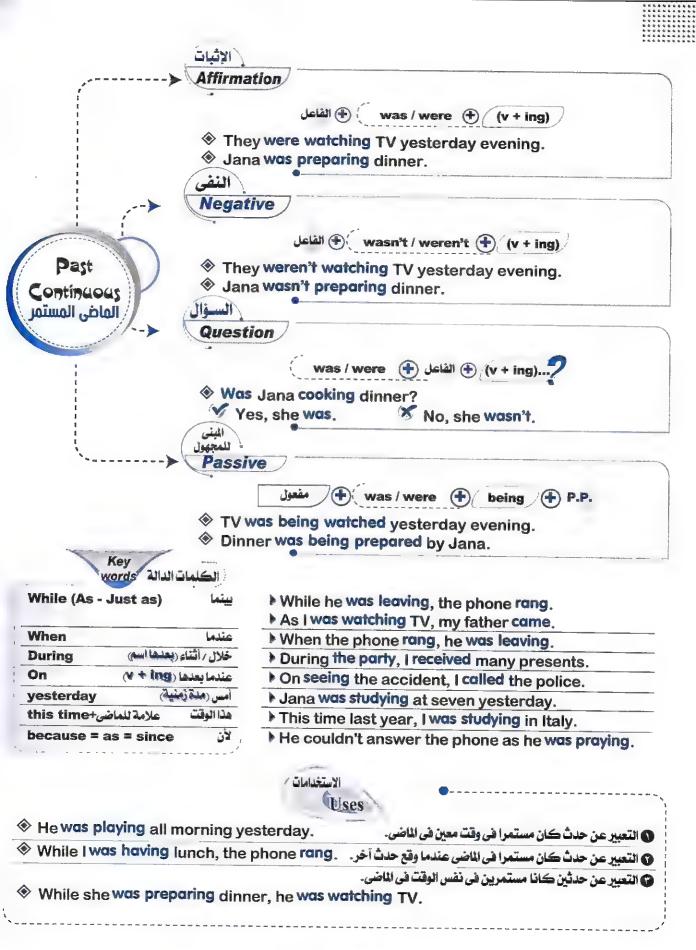


- He visited his uncle yesterday.
 He had his lunch and went out.
 (First, then next, at last, finally,) پستخدم نسرد أو وصف أحداث تتبع بعضها في الماضي و مع كلمات مثل (....)
- He did his homework then slept.
- Once, I found a wallet, then I went to the police.

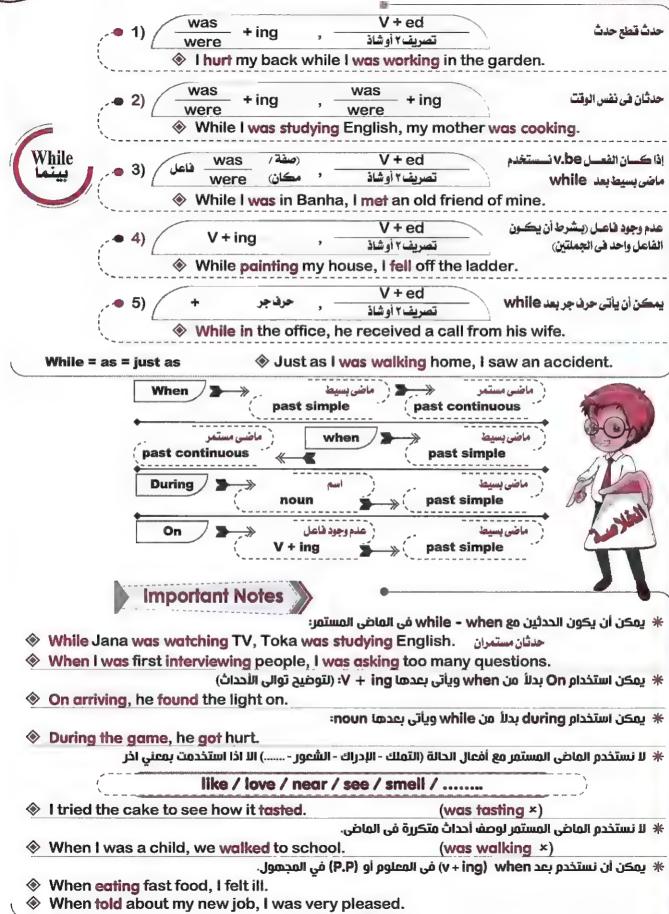
	﴾ يستخدم مع ظروف التكرار للتعبير عن عادات وأفعال متكررة في الم
usually / always / sometime	
He drove into town every day last week.	
كون الزمن الآخر ماضي.	يستخدم مع الروابط الزمنية مثل (after / before) بشرط أن يد Jona didn't come until Toka had invited her. يستخدم مع التعبيرات الآتية ويعتبر ماضى غير حقيقى.
♦ I wish Toka studied well.	1) I wish / Suppose
It's time she studied English.	(ماضی بسیط 🕒 فاعل 🕀 ماضی بسیط
I would rather she studied well.	(3) I'd rather
Suppose(Imagine) you had a fortune, wi	hat'd you do?
	للحظ: يأتي بعد التعبيرات السابقة ماضي تام (P.P. + P.P.
 I'd rather Ali watched a film. I'd rather Ali had watched a film yesterda 	ay.
used to	
Mai used to get up early. This means	
= Mai no longer gets up early. = Mai e = It was Mai's habit to get up early. = Mai e	doesn't get up early anymore.
	doesn't get up early anymore.
 It was Mai's habit to get up early. = Mai Aya would (used to) sleep late. 	doesn't get up early anymore. always got up early but now she doesn't. نستخدم would للتعبير عن عادة متكررة في الماضي.
 It was Mai's habit to get up early. = Mai Aya would (used to) sleep late. اقف الحقيقة أو افعال الحالة 	doesn't get up early anymore. always got up early but now she doesn't. نستخدم would للتعبير عن عادة متكررة في الماضي. للحظ عدم أستخدام would في النفي أو السؤال أو المو
 It was Mai's habit to get up early. = Mai Aya would (used to) sleep late. اقف الحقيقة أو افعال الحالة Aya didn't use to be lazy. 	doesn't get up early anymore. always got up early but now she doesn't. نستخدم would للتعبير عن عادة متكررة في الماضي. للحظ عدم أستخدام would في النفي أو السؤال أو المو (would x) (wouldn't x)
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 It was Mai's habit to get up early. = Mai Aya would (used to) sleep late. اقف الحقيقة أو افعال الحالة Aya didn't use to be lazy. في المضارع. Mai is used to getting up late. 	doesn't get up early anymore. always got up early but now she doesn't. فستخدم would للتعبير عن عادة متكررة في الماضي. للحظ عدم أستخدام would في النفي أو السؤال أو المو (would x) (wouldn't x) نستخدم be (get) used to وقف التعبير عن عادة أو موقف = Mai gets used to getting up late.
 It was Mai's habit to get up early. = Mai Aya would (used to) sleep late. اقف الحقيقة أو افعال الحالة Aya didn't use to be lazy. في المضارع. 	doesn't get up early anymore. always got up early but now she doesn't. نستخدم would للتعبير عن عادة متكررة في الماضي. للحظ عدم أستخدام would في النفي أو السؤال أو المو (would x) (wouldn't x) نستخدم be (get) used to وقفف = Mai gets used to getting up late. st she didn't.
 It was Mai's habit to get up early. = Mai Aya would (used to) sleep late. القف الحقيقة أو افعال الحالة Aya didn't use to be lazy. في المضارع. Mai is used to getting up late. = Nowadays, Mai gets up late but in the pas 	doesn't get up early anymore. always got up early but now she doesn't. . نستخدم would التعبير عن عادة متكررة في الماضي. للحظ عدم أستخدام would في النفي أو السؤال أو المو (would x) (wouldn't x) i would x) (wouldn't x) = Mai gets used to getting up late. st she didn't.
 It was Mai's habit to get up early. = Mai Aya would (used to) sleep late. القف الحقيقة أو افعال الحالة ♦ Aya didn't use to be lazy. في المضارع. ♦ Mai is used to getting up late. = Nowadays, Mai gets up late but in the pai في الناضي ولم تعد تحدث الآن used to (+) inf. 	doesn't get up early anymore. always got up early but now she doesn't. نستخدم would للتعبير عن عادة متكررة في الماضي. للحظ عدم أستخدام would في النفي أو السؤال أو المو (would x) (wouldn't x) would x) (wouldn't x) = Mai gets used to getting up late. st she didn't. الحظ الفرق بين: العتاد أن خدا المرق بين عادة كانت تعدث المرق التحديد عن عادة كانت تعدث المرق التحديد المرق التحديد المرق المراحة كانت تعدث المراحة كانت تعدث المحدد المراحة المراحة كانت تعدث المحدد
 It was Mai's habit to get up early. = Mai Aya would (used to) sleep late. اقف الحقيقة أو افعال الحالة Aya didn't use to be lazy. في المضارع. Mai is used to getting up late. = Nowadays, Mai gets up late but in the pass في الاضي ولم تعد تحدث الآن (am - is - are - get - gets) used to + ♦ I used to play football when I was young ♦ I used to playing football. 	doesn't get up early anymore. always got up early but now she doesn't. نستخدم would التعبير عن عادة متكررة في الماضي. لاحظ عدم أستخدام would في النفي أو السؤال أو المو (would x) (wouldn't x) would x) (wouldn't x) = Mai gets used to getting up late. st she didn't. الحظ الفرق بين: اعتاد أن ﴿ تعبر عن عادة كانت تعدث في العاض المحافر هعتاد أن ﴿ تعبر عن عادة كانت تعدث في العاض معتاد أن ﴿ تعدث في العاض معتاد أن ﴿ المحافر العاض المحافر للحد المحافر
Aya would (used to) sleep late. Aya would (used to) sleep late. Be الحقيقة أو افعال الحالة Aya didn't use to be lazy. Aya didn't use to be lazy. Mai is used to getting up late. Nowadays, Mai gets up late but in the past used to (am - is - are - get - gets) used to (am - is - are - get - gets) used to (am - is - are - get - gets) used to (am - is - are - get - gets) used to (am - is - are - get - gets) used to (bused to playing football. (am - is - does) اذا كان فعل الجملة الأساسية ونستخدم does - does	doesn't get up early anymore. always got up early but now she doesn't. نستخدم would التعبير عن عادة متكررة في الماضي. لاحظ عدم أستخدام would في النفي أو السؤال أو المو (would x) (wouldn't x) would x) (wouldn't x) = Mai gets used to getting up late. st she didn't. الحظ الفرق بين: اعتاد أن ﴿ تعبر عن عادة كانت تعدث في العاض المحافر هعتاد أن ﴿ تعبر عن عادة كانت تعدث في العاض معتاد أن ﴿ تعدث في العاض معتاد أن ﴿ المحافر العاض المحافر للحد المحافر
Aya would (used to) sleep late. Aya would (used to) sleep late. Be الحقيقة أو افعال الحالة Aya didn't use to be lazy. Aya didn't use to be lazy. Mai is used to getting up late. Nowadays, Mai gets up late but in the past used to (am - is - are - get - gets) used to (am - is - are - get - gets) used to (am - is - are - get - gets) used to (am - is - are - get - gets) used to (am - is - are - get - gets) used to (bused to playing football. (am - is - does) اذا كان فعل الجملة الأساسية ونستخدم does - does	doesn't get up early anymore. always got up early but now she doesn't. . ينستخدم استخدام would الدظ عدم استخدام would في النفي أو السؤال أو المو (would x) (wouldn't x) (would x) (wouldn't x) = Mai gets used to getting up late. st she didn't. اللحظ الفرق بين: العتد أن ﴿ تعدث في العاض الموات تعدث في العاض الموات المو

♦ The wind is used to sail ships.

♦ Cotton is used to make (for making) clothes.







1. In 2021, 1 a ne	ew house in my village.		
@ built	b was built	© will build	(d) had built
2. In 2021, a new hou	sein my village.	O	e ilaa boiii
@ built	b was built	© will build	d had built
3. While we TV,	my cousin suddenly ar	rived.	e naa boni
@ watched		© were watching	d watching
4. While he was playir	ng football, heand	d broke his lea.	o marching
@ fell	b was falling	© fall	(d) falling
5. When the phone ra	ng, I my lunch.	0 1 111	· · · · · · · · · · · · · · · · · · ·
@ had	b am having	© was having	d will have
6. Once, we lund		©usus	e will flave
(a) having	b have	© has	d had
7. Why you go to	the club yesterday? -	Because I was busy do	oing my homowork
@ did	b didn't	©were	d weren't
8. Yesterday, I went to	o the club and my		Acielli
(a) had met	b met	© meet	d was meeting
9. From 7 to 9 yesterd	lay, Ia certain tas		• was meening
@ was doing	b had done	© did	d have done
	to work by train wh		a mave done
(a) has gone	b was going	© is going	d went
11. When I worked as a	postman, Iup at	3 o'clock every mornir	A Metil
(a) had got	(b) was getting	© got	get
12. I felt really sick	the party, so I went h	ome	G gei
(a) when	b during	©while	d on
	ur father returned hom	ne last night?	© 011
will you be doing	b have you done	© are you doing	@were you doing
14. My father travelled	to London 2022	g are you doing	were you doing
© since	(b) in	© by	(a) descripe
	er arrived, we che	oee oy	d during
@ were played	b are playing	©were playing	(d) played
16. Adam chess a		were playing	o played
@ played	b was playing	© is playing	(a) band minus ad
	e received a call from l	bis wife	d had played
@ During	(b) On	©While	d After
	ws stories, I often inclu	Ided my own foolings	W Affer
@ wrote	(b) write	© written	
19. Just as Ihome		@ WILLELL	(d) writes
are walking	(b) walks	©walking	(A)
	actor when he told me	to be quiet	d was walking
(a) have interviewed	(b) interviewed		
21. He in Alex for t	ten years. Now he lives	©was interviewing	d were interviewing
	b has lived		
	g, my fathera boo	©will have lived	d had lived
@ reads	b was reading		
_	friends his stay in	©were reading	d was read
while	b when	©until	(a) also such
<u> </u>	- WIEII	© Onlin	d during



24. How long ago	live in Port Said?			
a did you	b have you	© were you	d do you	
25. As I home la	ast night, it started raini	ng.	- •	
a has walked	b had walked	© was walking	@ walked	
26. Her father was e	ighty years old when he	*******	(Al Azhar 202)	2)
a has died	b was died	© died	d was dying	
	. While I was typing the			ш
(a) preparing	b had prepared	© is preparing	d was preparing	П
28. This time last year				П
a was living	b had lived	© lived	d has lived	П
29. We were doing o	ur homework while our	little brother TV.	_	П
a had watched	b was watching	© watches	d is watching	-1
30. My mother	the housework when I re	eturned home, so I help	oed her finish that work	
	b has done	© had done		- 1
	Level 2	Past simple &		- 1
† 	Exercises on	Past continuous 🍩		П
8 #			*	_ /
31. It is time we	our lesson.		(202:	2)
a study	b will study	© studying	d studied	
	er the phone because I			п
	(b) has had	© had	d had had	П
33 working ho		©-	9	ш
	b While	© During	(d) On	П
	Monday, I on a bus	_		н
(a) was		© had been	d was being	п
35. I'd rather you			@ 1145 25mg	F
	(b) didn't park	© haven't parked	d hasn't parked	
	o answer any questions		© rids.ii paritod	-1
•	(b) never want		(d) wanted	1
	ople a lot more lett	0	9 114	-
(a) written	(b) write	© wrote	d) were writing	1
. •	when mother was prepa	_		
a as	(b) after	©while	d a and c	1
	for market just now.	©	@ u u./u t	1
@ left	(b) have left	© was left	d leaves	1
4	the post office the other		9	(
a Don't	(b) Didn't	© Wasn't	(d) Won't	1
	chool, suddenly an eartl			6
@ was	(b) were	© being	d was being	1
. •	rists while in Luxor	_		6
a had been	(b) was being	© was	d being	
43 did you stu		9	© 3	6
a For how long	(b) How long ago	© Since when	d Since	
, -	o come because they w	0	—	
a aren't	(b) didn't	© wasn't	d weren't	
	tell Toka what happene	0	_	6
a told	(b) tell	© tells	(d) had told	0
,	iends much yester	0	3	6
(a) chatted	b was chatting	© were chatting	d had chatted	
	_	-		

		=	5 % ds & & & & & & & & & & & & & & & & & &
47. I dinner wh	en Adel arrived, so I wai	rmly asked him to share	e the meal with me
(a) naa	b am having	© was having	(d) had had
48. When I went to the	ne workshop, the mecha	nic my car, so I h	ad to wait
(a) repaired	b is repairing	© had repaired	d was repairing
49. While I ill, I	lost a lot of weight and b	ecame so thin.	© was repairing
@ was	(b) was being	© am	d had been
50. What timei	t when your father arrive	ed?	winda been
@ did	(b) is	© was	(d) has
51. The moment I sa	w her, she the was	hing up. Later, she iron	ned her ekirte
@ did	b was doing	© has done	d is doing
52. I was washing m	y Dad's car	9.1125 23.13	w is doing
at 8 yesterday	(b) tomorrow	© by 8 vesterday	(d) voctordes
53. As they to t	he tour guide, someone	their money	@ yesierddy
@ was listening -	was stealina	b are listening – stol	la
© listened - steali			
54. While I was cook	ing, my husband was wa	d were listening - st	ole
@ I cooked first	mg, my nasbana was wa	isning the car. This me	ans
	were in different times	b the two actions we	ere at the same time
	_	*	
	Pas	ssive in past	023
	Exercises on sin	nple & continuous	Giantes
55. He guilty of (a) found			(Al Azhar 2022
	b had found	© was found	d was finding
56. That building	ten years ago.		(Al Azhar 2022
57 While the party	b was built	© is being built	d is built
a was prepared	, we were busy send	ing invitations to our fr	iends.
58 He until he k	b was been preparenad cleaned the car well	ea © was being prepare	ed @ is prepared
a didn't reward	6 doors't roughted		
59. While my car	b doesn't rewarded at the garage, I was ha	won't be rewarded	@ wasn't rewarded
@ was repairing	b was being repaire	iving a meal at a nearby	y restaurant.
60. The thief and	d sent to prison.	a C naa repairea	@ repaired
@ was arrested	(b) arrested	© was amostin a	
	w what hein his tri	© was arresting	d has arrested
@ was feeding	b has been fed	© is fed	
	the room because it	© is red	d was being fed
@ was painting	(b) was being painted	d © have been painted	A hard mainted
	oom windows yest	erdav	@ ridd painted
@ have been broke	en (b) has broken	© has been broken	d was broken
4. "Did you go to the	party?" - No, I	© ildo beeli biokeli	was broken
@ didn't invite	b hadn't invited	© wasn't invited	(d) invited
5. A new branch of t	he National Bank of Eqv	pt near my house	last month
a has been establi	shed b established	© was establishing	d was established
		sed to &	was established
		e used to	
6. I play footba	11.		
am used to	b used to	© get used to	d didn't used to
7. I playing foot	tball.	J J 2444 14	S MINITED IO
am used to	b used to	© gets used to	d didn't used to
			S ministration to



68. "I used to smoke."	'This means		
	b I no longer do it	_	d I'll stop it
	n foot: it is my habit to w		
	b usually went		d am used to going
	Japan, she had to get us		O 11
a to eat	(b) eat	© to eating	d eating
	tive, but now she	O 4	(A) 41.4.1A
isn't		© doesn't	d didn't
72. I used to play foot		@ docont	(a) didn4
@ isn't	(b) don't , but now she loves then	© doesn't	d didn't
	b will like	© didn't use to like	d is used to liking
74. He the hot w	_	C didit i ose to like	G is used to liking
@ used to	(b) is used to	© get used to	d is using to
1 1 1 1	Confused	Think carefully	
1			
75. It is time they			
@ go	b have gone	© went	d are going
76. It is time hor		O	Ø
o to go	b have gone	© went	d are going
77. I wish a new		(a) Investigate	(A) hought
@ buy		© buying	d bought
78. I wish I a net		(a) hought	d buying
a buy	b to buy	© bought	@ buying
79. I wish I a net		@ hought	d had bought
	(b) to buy	© bought	d lide boogili
© meet		© met	d had met
	her mother at the club		W Hod mei
@ meet	b to meet	c met	d had met
0	her mother at the club	_	© 1144 11151
@ meet	b to meet	© met	d had met
83. My watch do			© 1122 1131
(a) broke	(b) broken	© was broken	d had broken
84. Cotton cloth		9	
(a) is used to make		© used to make	d get used to make
	ing English and to		
(a) listened	b was listening		d listening
	omework, we handed it	_	
@ On being	(b) On	© Having been	d Having
	omework was handed o		•
a On being	(b) On	© Have been	d Having
	rs, we got an entrance t		_
@ On	(b) During	© After	d While
	- No, I bought some.	9	9
	b Did you buy	© Didn't you buy	d Were you buying
, -	e thief was taken to pris	0	9
@ During	(b) On being	© While	d Having
5511119	© Jon.y	• • • • • • • • • • • • • • • • • • • •	<u> </u>

Part 2

Lessons

Unit 1

Read all about it!



Key Vocabulary

bias (v/n)	mislead أنحامل / انحياز / ينحاز	:summarise أيضلل / يغدع	يلخص sum up=
omission (n)	misleading (n/odj) أفمال/ تَجَاوُز / استبعاد	impact (س/h) تضليل /مضلل	اثر/تاثیر
spin (v/n)	inaccurate (odi) إيلف/يدور/يلفق/تلفيق/لفة	support (س/n)	يدعم/يساند/دعم
placement	balanced ^(odj) أوضع	restate (المتوازن /عادل	يعيد صياغة
trap (v/n)	whilst (conj) يحتجز / يصطاد / فخ / مصيدة	brainstorm (w) بينما رمع أن رلكن	يعصف ذهنيا
spoil (v)	access (۱/h)	recognise أاذن بالدخول / يصل إلى	يدرك / يتعرف علي

	Main Vocabulary				
persuasive		¦citizen journal	صحافة المواطن (lism ⁽ⁿ⁾	headline ⁽ⁿ⁾	عنوان رئيسي
stressed (ad		mention (v)		rescue (v)	ينقذ
constant (odi	ثابت/مستمر (afford (v)		rescuer (n)	 منقذ / فريق الإنقاذ
factual (adj)	واقعى / حقيقي	impression (n)		warn (v)	يحثر
serious (adj)		consequently		warning ⁽ⁿ⁾	تعدير
strict (odj)		compare ^(₀)		slang (n)	اللغة العامية
update (v/n)	يعدث/ تعديث	survey ⁽ⁿ⁾	بحث استطلاعي / دراسة		
up-to-date			يتزحلق/ زحليقة / شريحة	expert (n)	خير
persuade 6		trust (v/n)	يثقب/ ثقة	lecture (w/h)	محاضرة / يحاضر
traditional 6		current (adj)		behave (v)	يسلك/يتصرف
permission	إذن / تصريح (n)	regular ^(odj)		responsibility	
affairs (n)	شنون / أحداث	anxious ^(edj)	شاعر بالتوتر أو القلق		محرر صحفی / رئیس تحریر
available ^{lod}		certain ^(odj)		likely ^(adj)	متوقع/من المحتمل
objective (n)		social ^(odj)		deathly ^(adv)	مميت
practical ^{lod}		(leak (v/h)		accurate (adj)	دقيق



Expressions, Collocations & Prepositions

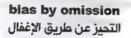
have an impact on	ئه تأثير علي
have a social responsibility	لديه مسئولية اجتماعية
point of view	وجهة نظر
keep up-to-date with	يواكب
give a lecture	يعطى محاضرة
brainstorm ideas	يستثير أفكار
avoid the negative impact	يتجنب التأثير السلبي
get anxious	يتوتر/يقلق
do wrong	يخطئ

on the whole = in general	في الجمل
leave out	يستبعد
on the other hand	من ناحية أخري
as for as	بقدرما
careful about	حريص بشأن
in general	عموما
current affairs	الأحداث الجارية
suggest a solution	يقترح حل
make sure	بتأكد



Definitions

balanced	متوازن /عادل	considering all sides or opinions equally
mislead	يضلل/يغدع	to cause someone to believe something that is not true
inaccurate		not completely correct or exact, or not able to do something correctly or exactly
bias	تحامل/انحياز	 often supporting or opposing a particular person or thing in an unfair way by allowing personal opinions to influence your judgment
omission	إهمال/ تجاوز/ تقصير	when something has not been included that should have been
spin	يلفق / تلفيق	when an idea is expressed or described in a clever way that makes it seem better than it really is
placement	وضع	the position or job someone has in an organization
trap	يحتجز/يصطاد	If someone or something is trapped, they are unable to move or escape from a place or situation
spoil	يفسد /يدلل	to destroy or reduce the pleasure, interest or beauty of something
summarise	يلغص	to express the most important facts or ideas about something or someone in a short and clear form
restate	يعيد صياغة	▶ to say something again or in a different way



leaving out certain stories or facts

إهمال قصص أو حقائق معينة

leaving out certain information

إهمال معلومات معينة

leaving out anything which does not agree with the writer's point of view.

إهمال كل ما لا يتفق مع وجهــة نظـر

bias by placement التحيز حسب الموضع

position of the article on the page.

موضع المقال على الصفحة. position of story at the top of the page or website

موضع الخبر أعلى الـصفحة أو موقع

الويب

position that editor puts it where it will be read first.

الموضع الــنى يـضعه فيــه المحــرر حيث سيتم قراءته أولاً bias by spin التحيز عن طريق التزييف

presenting an opinion as a fact.

تقدیم رای کحقیقة.

focusing on information which only supports one side of an argument

التركيز على المعلومات التى تـدعم حانبًا واحدًا فقط من الجدال

using an emotional language to persuade the reader.

استخدام لغة عاطفية لإقناع القارئ.



Synonyms & Antonyms

word	meaning	الرادف Synonym	Antonym)
balanced	متوازن /عادل	fair - objective - unbiased	biased - imbalanced
bias	انحياز/تحامل	intolerance - unfairness	▶ equality – objectivity
omission	إهمال/ تجاوز/ استبعاد	> exclusion - carelessness	inclusion - care - addition
inaccurate	غيردقيق	incorrect - wrong - false	> accurate - correct - right
serious	جاد / خطير	dangerous - strict - tough	> safe - friendly

Derivatives

100

~ Ve	rb
balance	يتوازن/ يوازن
mislead	يضلل / يخدع
bias	ينحاز
differ	يفتلف
persuade	يقنع
summarise	يلخص
stress	یشدد / یؤکد علی
omit	يحذف/يهمل
nlace	بضع في مكان

10011
تواژن / رصید
تضليل
تحامل/انحياز
اختلاف/فرق
الإقتاع
ملخص/موجرً
توتر/ضغط/إجهاد
إهمال/تجاور/تقصير
وضع في مكان/موضع معين

Mujec	rive
balanced	متوازن / عادل
misleading	مضلل
biased	منحاز/متحيز
different	مختلف
persuasive	مقنع
summary	متسرع/عاجل
stressed	متوتر /مجهد
omitted	مهمل/محذوف



Language Notes



1

Notice the Difference

يقرران
تحامل/انحياز/ينحاز
توازن / ميزان / حساب بنكي
يقنع (شخص بعمل شيء مع إعطاء أسباب)
يفحص شيء أو شخص لكي يصدر رأي
عاملون /موظفون
يقارن لتوضيح الاختلاف
متوتر

0	decide on +	يغتار يغتار	
⊃	biased ^(od)	منحاز / متحيز	
\$	balanced (od)	متوازن / عادل	
	convince	يقنع (شخص أو نفسه بشيء)	
	check	يفحص شيء ليكتشف إذا كان في حالة جيدة أو لا	
	crew	طاقم (سفينة /طائرة)	
	compare to	يقارن لتوضيح التشابه / يشبه بـ	
0	stressful	موتر	

destination, location, site & position

destination	مكان الوصول (الوجهة)
location	موقع / موقع تصوير
site	موقع أثري / بناء / موقع على الإنترنت
position	موقع متحرك /مكانة اجتماعية

- Aswan will be my next destination.
- ▶ What is the exact location of the ship?
- Abu Simble is the site of two temples in Aswan.
- Ahmed had a high position in society.

complain (to - about - of - that)

mplain

One of the





One of the players was injured in the last match.



the police about	his movements on the	night of the murder.
b replacing	© impacting	(d) misleading
with a heard		/AL A=b== 2022
b realised	© grasped	(d) understood
y of us to look at a sit	uation without some fo	rm of cultural
b bass	© bias	(d) base
s accused of bias by	/; he put the stor	rv at the top of the page
eresting.		, at many parents
b omission	© placement	(d) spin
oout the match misse	d out the injured playe	r so there was bias by
(b) mislead	© spin	(d) inaccurate
rically, but wel	I worth seeing.	@
b inaccurate	© accurate	(d) accurately
of thinking you	ı can learn a foreign la	anguage without doing
	3	and a second
b tape	© trip	d tribe
al to drive holdi	ing a mobile phone.	3
b so	© as	(d) whilst
g about my mother's	s birthday present so t	that you don't the
b appear	© spoil	(d) speak
resented a viev	v of the two sides of the	e conflict.
b balanced	© balance	d bored
a for you in the	accounts department	3.23.22
b replace	© placement	(d) site
hardly their ho	me lives with their care	eers.
b balance	© complete	(d) insulate
ent, he left out the fac	t that the flat isn't oppo	site the Nile to make
higher price. This is I	bias by	The transfer many
(b) placement	© omission	d replacement
is to make them belie	eve something is not tr	ue by providing false or
ation.	•	in a j promise di constante di
b lead	© misuse	d skid off
, but he has regular .		
b restate		d) access
onsider all candidate		out
b bias		d fairness
a negative on ne		9 1
b effective		d impact
ther to new idea		9 to 1
(b) spoil		d mislead
b rescue		(d) afford
	by environmenta	l groups.
b supported	© spoiled	(d) warned
	(b) replacing with a beard. (b) realised (c) of us to look at a sit (b) bass (c) saccused of bias by the sering. (c) omission (c) omission (c) out the match misse (d) mislead (c) inaccurate (d) inaccurate (e) inaccurate (e) inaccurate (f) inaccurate (f) so (g) about my mother's (g) appear (resented a view (g) balanced (g) a for you in the (g) replace (g) hardly their hold (g) balance (g) balance (g) hardly their hold (g) balance (g) balance (g) hardly their hold (g) balance (g) placement (g) is to make them belief (g) attack the has regular . (g) placement (g) is to make them belief (g) attack the has regular . (g) restate (g) bias (g) an egative on ne (g) effective (g) there to new idea (g) spoil (g) ain points of the argular (g) rescue (g) ollution are strongly (g) or escue (g) ollution are strongly	(b) realised (c) grasped (c) of us to look at a situation without some for (d) bass (c) bias (e) saccused of bias by; he put the storesting. (e) omission (c) placement (f) out the match missed out the injured player (f) mislead (c) spin (f) inaccurate (c) accurate (f) inaccurate (c) accurate (f) inaccurate (c) accurate (f) inaccurate (f) accurate (f) accurate (f) spoil (f) accurate (f) accu

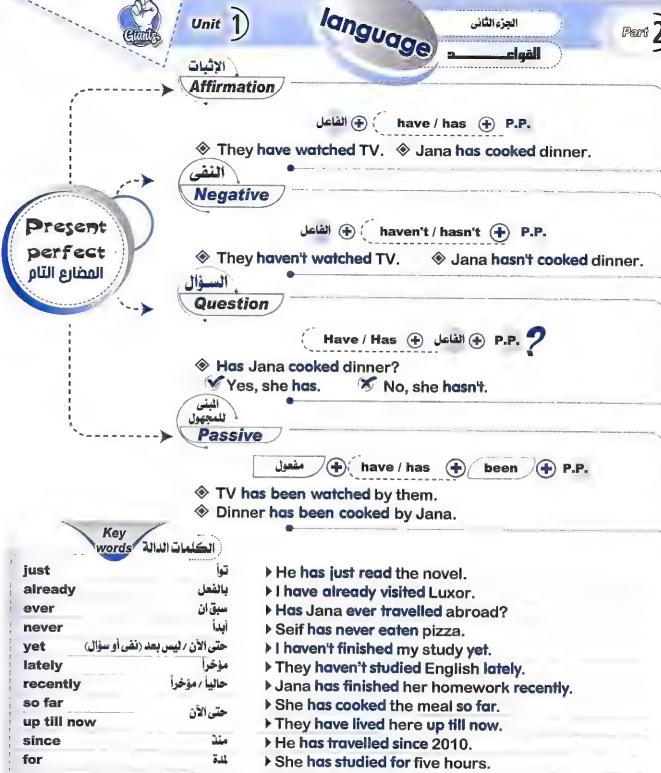


		nething again or in a di		
	@ support	_		d restate
22		tion which only suppor		
	(a) bias by spin	bias by omission	© bias by placement	o bias by culture
		exercises on Main	n Vocabularg	
23	. The youngest son us	ually has a special	in the heart of the far	mily. (2022)
			© mark	d budget
24		lot of since her m		O
	(a) stressfully	b stressful	© stressed	d stress
25		if youhis baldnes		
	(a) say		_	d tell
26	. My brother won the f	irst prize in the writing		
	(a) author		© player	d athlete
27	. The manager's speed	ch left a powerful		0
	(a) cause		© reason	d impact
28	. The policethe t	errorists at a roadbloc		
	(a) typed	b taped	©trapped	d tripped
29	_ ,,	d be based on facts rat		© PP-2-
	@ Injustice	b Unbalanced		d Objective
30		ne worse as he began t		9 03 000
	(a) pressure	b stress	© stressed	d stressful
31	. He fails to distinguisl	information from		9 111 355.6.
	@ fact	b factual	© factually	d constantly
32	0	nthusiasm when I		
	(a) mentioned	(b) told	© asked	(d) warned
33		or for check-ups.	0	9 11 11 11 11
	@ gradual	b gradually	© regular	d regularly
34		y as soon as it become		© regerany
	@ vain	b available	©value	d valuable
35		sensibly while I'm away	_	9 14.1545.15
	-	b mention	© trust	d slide
36	-	in court, you have to sv	<u> </u>	9 5.11.40
	@ prove	_	©evidence	d presentation
37		ents we thought we'd n		e procession
	@ glad	(b) anxious	© pleasant	d cheerful
38		A Ahly and Zamalek wa	.	9 3.133.131
	(a) impression	b sensation	©sensational	d sensationally
39	_	n sure they're trying to		
	a slide	b compare	© truth	d trust
40		nation is completely		9 11 001
	a update		©inaccurate	d misleading
41		ook part in thesai	_	© Imbiodeling
	(a) survey	b impression	© headline	d editor
42	•	enough, and faile		- canon
	a although	(b) as	© consequently	d because
43		e - have you price		<u></u>
	@ compared	b trusted	©proved	d rescued

		_	6 to 6
44. All our efforts to	her were of little i	n vain.	
(a) summarise	b restate	© persuade	d slide
45. Delays are	on the roads because o	of heavy traffic.	
(a) likely	b unlikely	© like	d unlike
46. We can't pr	ivate school fees.		
@ offer	b behave	© warn	(d) afford
47. Try to find a cour	rse which will allow you	to develop thesl	kills employers want.
	b practice		d practically
		3gnongms:	
	Exercises on	& Antonyms	direction of the state of the s
	Ç	derested to the teacher at the	
48is the synor	_		
@ Lovely	b Friendly	© Tough	d Easy
49is the anto			
@ Equality		© Fairness	
50. On the whole, I th	nink that technology is	a double-edged weapo	on. "On the whole" is
similar in meanir			
on purpose	(b) on duty	© in general	d in particular
on. "Many of the fan	s believe that the omis:	sion of the team cost u	s the match." The word
	can be replaced by		
@ calmness	b carelessness	© success	@ carefulness
'unreal' in this se	ly unreal, as if she were entence is antonymous	e in the midst of a drea	m." The adjective
(a) factual	b fiction		
_	erent opinions about the	e use of the internet O	
meaning to	a ent opinions about the	e use of the internet. O	pinions is similar in
-	(b) expectations	© points of view	(d) points of clash
54. He gave us a bala	anced reason for what	hannened The antony	m of "balanced" is
	b subjective		d biased
(a)	-	0	A Diasea
	Exercises on	xpressions	
		& Prepositions	
55. New technology	hasa massive im	pact on our lives.	
a done	(b) made	© had	d get
56. We work hard to	our database up	to date.	
@ keep	b give	© take	a catch
57. The author tried	to the whole story	in a few sentences.	
@ use up	b summarise	©sum up	(d) b & c
58. He was strugglin	g to understand what v	vrong he had	
@ done	(b) made	© did	d taken
59. I've made a list of	f names - I hope I haver	n't left anyone	
@ up	(b) out	© down	d on
	e that some animals ca		ign language.
in	b with	© on	d of
	oint of, the presi		-
@ scene	(b) opinion	©view	d review
	anxious to the neg		_
@ encourage	(b) avoid	© follow	d support
	ou set yourself a realist		
@ Go	(b) Take	© Do	(d) Make



	-		
	s classical music – I,		
@ on one hand		and © in the other hand	d on the other arm
	sponsibilities as a nurs	se very seriously.	
@ does	b gives	© takes	d makes
		Derivatives 💮	
	Exercises on	Verivatives & Language notes	
	ž.		
_	bitterly the lack	• .	
@ about	(b) of	© that	d to
	plain the manag		
@ about	b of	© that	d to
-	omplaininga hea	dache.	
@ about	(b) of	© that	d to
69. Can you hold this	s nail in while I ha	ammer it into the door?	
@ destination	b location	© site	d position
	moving to a new	in Cairo.	
@ destination	b location	© sight	d position
71. The country is no	ow facing a politi	cal crisis.	•
@ serious	b seriously	© seriousness	d strictly
72 in the field	of child psychology wa	arn of the dangers of soc	
@ Experienced	b Imports	© Experts	d Exports
73. If she doesn't wa	ant to go, nothing you o		
(a) persuade	b persuasion		d persuasively
74. Adverts must no	t create a impres		© personally
@ mislead	b misled	© misleading	d misleadingly
_		m. I like this colour so mu	
@ to	(b) on	© in	(d) that
_	0	between these two items	
a differ	(b) difference	© different	d differently
_	as not really enou		© differently
(a) convince	b persuade	© persuasive	d persuasively
_	st the game because t		@ personalivery
@ higs	b biasing	© higged	(d) biasedly
G Dias		© blused	o bidsediy
	Von't get /	Think carefully	
	confused	Bunk carerolla	
79 Everyone has	own dreams in life.		
a his	(b) her	© theirs	d their
	naughty so the teache		@ meir
a students was	b student was	© students were	(d) students has
	nen his car hit a tree ar		g students has
placement	b omission		(1)
		© spin	@ spun
(a) in traditional	b tradition	ood protein food, it does	
		© traditional	d traditionally
	by the cleverness	* *	a :
(a) impress	b impressed	© impressive	d impression
	r world a stage.		A 4-
© for	b with	© of	d to
a unfortunate	ed of my gold watch la	st night. © unfortungtely	(A) familiary
(u) Unitoriunate	(v) Torrunate	(C) untorrunately	d fortunately



كم المدة **How long** still مازال ... before. منقبل This year / month / week ... Today / Tonight...

over the years...

In recent years...

In the last years...

It is the first / second

- How long have you worked there?
- She still hasn't said sorry to me.
- I haven't seen her before.
- She has worked hard this year.
- He has done his homework today.
- Dover the years, we have studied English.
- In recent years, they have made money.
- In the last years, I have gained much weight.
- It is the first time I have ever seen this film.





🕦 يستخدم المضارع التام للتعبير عن حدث بدأ في الماضي وما زال أثره أو نتيجته موجوده.

Mai has had an accident. She is still at hospital.

🔾 يستخدم المضارع التام للتعبير عن انتهاء حدث في وقت قريب غالباً مع (just - recently - lately).

Jana has just finished her homework.

♦ I have studied French recently.

She has played the piano lately.

🗗 يستخدم المضارع التام للتأكيد على حدوث الفعل غالباً مع (already) و يأتي بين جزئي الفعل أو نهاية الجملة أو نهاية السؤال.

♦ I have finished my breakfast already.

l've already booked my flight home.

إلى يستخدم المضارع للتعبير عن حدث لم يحدث او لم يكتمل حتى الان غالباً مع (yet) وتأتى أخر الجملة المنفية أو السؤال.

♦ Toka hasn't registered for class yet.

Has she emailed you yet?

ويستخدم المضارع التام للتعبير عن الخبرات والتجارب غالباً مع (ever - never).

Have you ever tried to write your name and address with your left hand?

She's never said sorry for what she does.

* لاحظ مكان ever: تستخدم في حالة (النفي / السؤال / التفضيل/ الترتيب):

Have you ever visited Paris?

No one has ever spoken to me like that before.

It is the first time I have ever seen Ali.

He is the greatest person I have ever met.

🗗 يستخدم المضارع التام للتعبير عن حدث تم القيام به غالباً مع (up till now - so far) ويأتوا في بداية الجملة أو نهايتها.

♦ I have read five chapters up till now.

So far, I think he's done a great job.

▼ يستخدم المضارع التام للتعبير عن حدث بدأ في توقيت معين أو المدة التي استغرقها غالباً مع (for - since).

مضارع تام have / has + P.P \$1369 تستخدم نی حالة: بدایة الحدث او بداید الدة الزمنید

2017 - 2010...

2 o'clock - 7 o'clock...

October - May...

اهدثthe last - فترة زمنية

Sunday - Friday...

then / when

, marriage - childhood - graduation...

مضارع تام have / has + P.P تستغدم لى حالة: اللدة التي يستغرقها العدث

a year - two years...

a day - four days....

a month - three months..

an hour - two hours...

a week - six weeks...

the last نترة زمنية

a long (short) time...

ages...

Mr Ahmed has lived here for ten years.

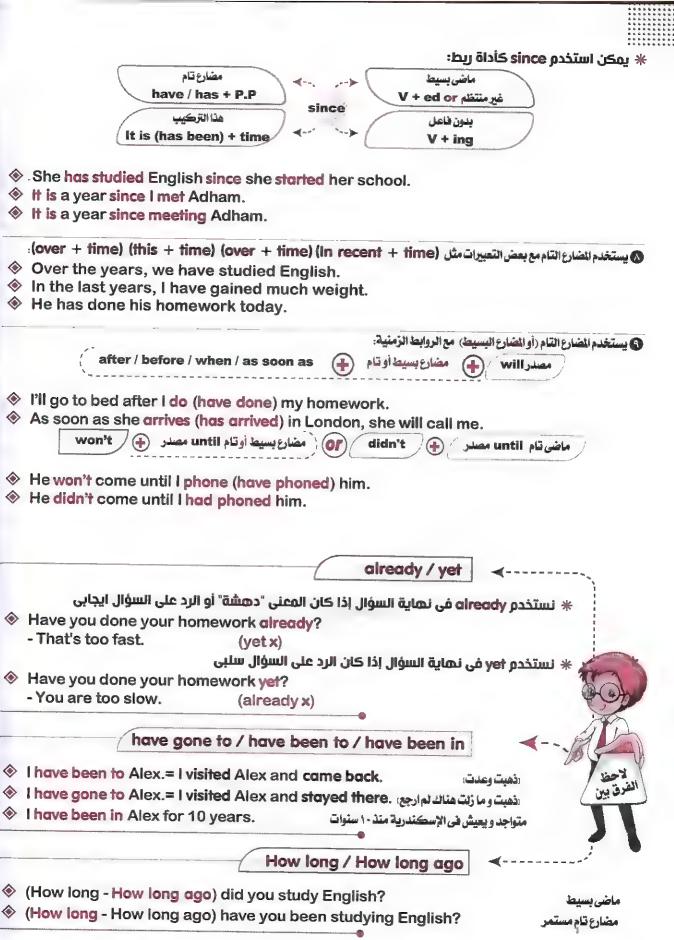
♦ Jana has travelled for the last week.

She has studied French since last year.

She has been ill since the last meeting.

I have lived here since my childhood.

♦ She has studied French since 2017.







Present Perfect Continuous المضارع التام المستمر

الاثبات/ Affirmation/

(+) الفاعل (+) have / has been (+)

I have been studying English all day.

يعبر عن حدث بدأ في الماضي ومستمر في الحاضر.

♦ I feel bored as I have been waiting him for more than six يعبر عن نتيجة موقف في الحاضر. hours.

الاستخدامات / Uses

* مع معظم كلمات المضارع التام بالإضافة إلى:

all (morning / day / night / week / month / year...) - for ... now / for ... not yet / How long ...

I have been working hard all day.

♦ He has been playing for 3 hours now.

♦ How long have you been learning English? - For 10 years.

* للحظ: استخدام المضارع التام فقط وعدم استخدام المضارع التام المستمر في الحالات التالية:

الأفعال التي لا تستغرق فترة طويلة (لحظية):

♦ I have stopped writing stories for 3 years now. (have been stopping x)

إذا ذكرنا عدد مرات حدوث الفعل (لأن الحدث على فترات متقطعة):

(has been finishing x) Ahmed has finished typing three reports.

🕥 أفعال الحالة وهي أفعال الشعور والحواس والملكية والعرفة:

♦ We are good friends. We have known each other for 10 years.

(have been knowing x)

سوف يتم شرحه بالتفاصيل في الوحدة السابعة إن شاء الله

Present perfect

4		Engl	ich	ro.	anni	Hsz
Ή.	 		1211	166	Celli	цv.

(a) have studied (b) have been studied (c) studied d was studied

2. English recently.

© studied (b) has been studied (a) have studied

d has studied (Al Azhar 2022

3. She any meetings since she came here. (b) doesn't attend © won't attend a wasn't attendina

d hasn't attended

4. She to the market. She will be here soon.

(Al Azhar 2022

a has been (b) has gone 5. I am so happy; I a medal for writing poetry.

© was going

d had been

© had won (a) was winning (b) won

d have won

6. Where's the book I gave you? What with it?

(a) have you done

b have you been doing d had you done

© are you doing 7. Many people up reading the science fiction books recently.

© had grown a have grown (b) has grown

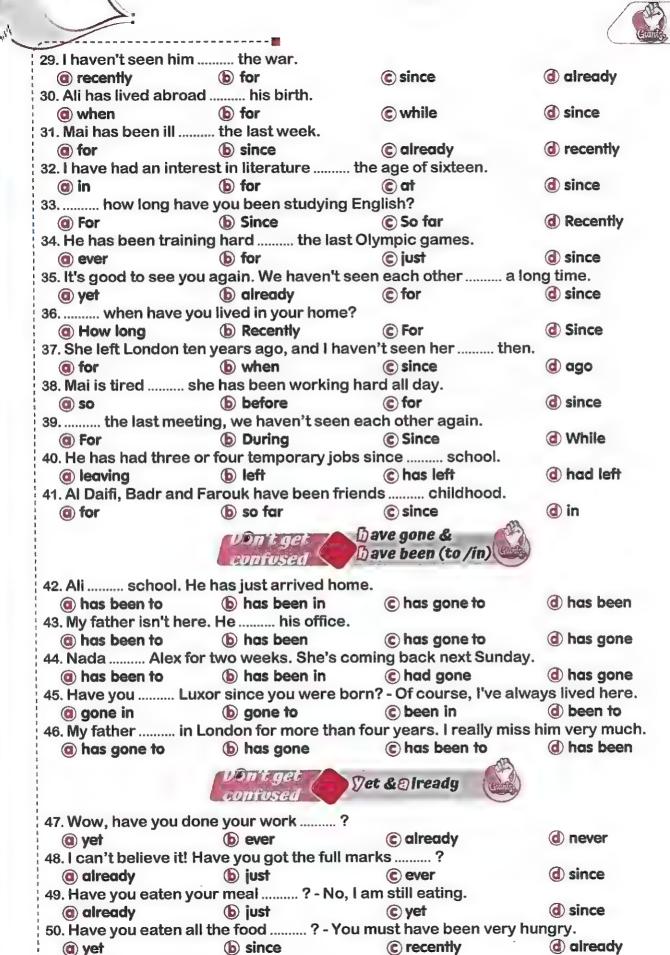
d grew

8. Everything is going well. We any problems so far.

© haven't had a didn't have **b** don't have

d hadn't had

2001			=	255 250 250 250 250 250
	9. This is the most di	ficult situation I	_	
-	a had ever been fa	ced	b have ever faced	
	© had ever faced		d have ever been	faced
	10. It a year since	e I met Seif.		
	a has	b was	© is	d had been
	11. It's been 2 weeks s	since I last Sara.		
	@ phoned	b phone	© have phoned	d had phoned
یے	12. I my pen frien	ıd yet.	Grand Priories	e nad phoned
ix	@ don't meet	b hasn't met	© haven't met	d didn't meet
يه	13. Tamer is not hungr	y because hea b	ia lunch	g didir i meei
=	@ eats	b has eaten	© ate	d eaten
	14. Ahmed a lot of	of health problems sinc	e he started living in	that polluted eits
1	(a) has	(b) had	© has had	
	15. They what to	do for the holidays yet.	© nas naa	d having
K	a hadn't decided	b haven't decided	© don't decide	(D)
	16. I have studied Fren	ech	C don't decide	d won't decide
	@ yet	(b) lately	@ records	01.0
		Level 2	© recently	@ b & c
		- Care		
		Exercises on [Present perfect 👑)
*	17. Sally has been wor	king have		
	o for six months	© since six manualt		
	18 It's two years	b since six months	© six months ago	d by six months
	18. It's two years	Joe.		
	40 Finally my mathem	b that I haven't seen	© since I didn't see	d since I last saw
	19. Finally, my mother	how to use the int	ernet. Now she can s	end e-mails.
	@ learns	b has learnt	© had learnt	d was learning
	20. Everybody a c	chance to talk in the co	nference.	•
	a nave been given	b were given	© has been given	d has given
	21. Many of today's gre	at writers as tead	chers.	
	@ nave also worked	b had also worked	© also works	d are also working
	22. Nothing like this ha	s happened to me	9.	3
	@ up till now	b never	© ever	d recently
	23. The last time I saw I	her was a week ago. Th	nis means	
	a I naven't seen her	for a week.		her for a week.
	© I haven't seen her	since a week.	da & h are c	arrock
	24. He hasn't played te	nnis since he was in the	e club last week. This	means that
	die idsi pidyed teni	nis in me club a week a	go (b) he didn't pl	ay tennis last week
22	© he hasn't played to	ennis before	he is still ale	mine demnis in the state
	25. It started to rain at 2	2 o'clock and it is still ra	aining. This means	aying icinis in the club
22	a It has been raining	at 2 o'clock	(b) It has been	raining since 2 o'clock
	© It has been raining	for 2 o'clock	d It has been	raining in 2 o'clock
			Will has been	duffing in 2 6 clock
		von't get	or &Since	
		confused		
	26 She has been writin	a house sold		
	© since	g her novel 2021.		
		b for	© just	@ ever
	27. We haven't seen the			
	© since	(b) already	© for	d in
	20. It's exactly four year	's I last played for	otball.	
	@ since	b when	© for	@ ago
		38	5	





_	Il for about five years.		
playsNo information	b have playedto the new staff yet.	© has been played	d has been playing
has given53. Ahmed typi	b has been given ing three reports.	© hasn't given	d hasn't been given
• has finished	b has been finished gues for many years now.	© has been finishing	d had been finished
a have been know	wing (b) have known irty-five years and she's si	© had known	d had been knowing
a has been marry 56. You're out of breath	ring b have married	© has been married	d was marrying
Are you running		b Have you run	
© Have you been	running	Were you running	
		sing linking ords (present)	
57. We won't be able	to live on Mars until we	enough water ther	e.
will find	b have found	© will be finding	d found
58. After she co	ooking the food, she will so		
have finishedl'll go to bed as s	b had finished oon as I my homewo	©was finishing rk.	d has finished
@ did	(b) do	© had done	d has done
@ doesn't	ntil I have phoned him. b didn't	@	O 1 "
	read it because I	©won't	d don't
@ lost	b have lost	© will lose	d lose
	ned my work, I home.		0 1036
@ going to go	6 go	©will go	d went
	van't get Ti	hink carefully	
63. No one spol	ken to me like that before.		
a have never	b has never	© has ever	dhave ever
64. Janaher ke	y. She can't get into the ho	ouse.	
@ lost	b has lost	© had lost	d losing
65. Jana ner ke	y. She couldn't get into the		
© lost	b has lost	© had lost	d losing
a hadn't worked	ery well since I dropped i		2.
•	O	© wasn't worked	d isn't working
67. I haven't been her			0
© some year	b any years	© years	d the years
because of	he has eaten nothir	_	(A) sings
	he question you are	© 50	d since
© since		© recently	(d) already

ارات



Writing Vocabulary

paragraph ⁽ⁿ⁾	إفقرة	supporting sent	tence ⁽ⁿ⁾	argumentative (od)	نقاشی، جدلی
essay ⁽ⁿ⁾	بمقال		الجملة الداعمة	persuasive [od]	اقتناعي/مقنع
article (n)	مقال / أداة / قطعة فنية	closing sentence		evidence (n)	دليل
report (v'n)		topic sentence	الجملة الرئيسية	summary (n)	ملخص
review (n)	مقال نقدي	lastly (finally) (od	أخيراً (٧	details (n)	تفاصيل
introduce (*)	يقدم	sentence (n)	جملة / حكم	facts (n)	حقائق
introduction (n)	مقدمة	statement (n)	عبارة / تصريح / بيان	sequence (n)	التسلسل الزمني
body = bulk (n)	صلب الموضوع / المآن	due to	بيب	contrast (n)	تناقض
conclude (v)	يختتم	linking words (tra	روابط (ansitions	reason (n)	, , , ,
conclusion (n)	الخاتمة	indent ⁽ⁿ⁾ (i)	المسافة البادنة (أول الفق	result ⁽ⁿ⁾	نتيجة



Vocabulary for Translation

			*		
achieve ^(v)	يحقق / ينجز	crisis (n)	أزمة	victim (n)	ضعية
achievement (n)	تحقيق/إنجاز	crises (n)	أزمات	implement (v)	ينفذ
industry (n)	الصناعة	national (odj)	قومی / وطني	reforms (n)	إصلاحات
trade ⁽ⁿ⁾	التجارة	national income	أالدخل القومي	growth (n)	الثمو
investment (n)	استثمار	values (n)	القيم	magnificent (odi)	رائع
murder (n)	جريمة قتل	licence (n)	رخصة	reclamation (n)	استصلاح
prosperity (n)	أالرخاء	reinforce (v)	یقوی / یُدعم / یعزز	distance learning	التعلم عن بعد
welfare ⁽ⁿ⁾	الرفاهية	immigration (n)	الهجرة	resources (n)	موارد
flourish (v)	إيزدهر	book fair (n)	معرض الكتاب	the Middle East	الشرق الأوسط
culture (n)	ثقانة	illiteracy (n)	الأمية	violence (n)	عنف
agriculture (n)	أزراعة	adjust ^(v) يعدل	ينظم/يضبط/يتأقل	youth (n)	الشياب
disaster (n)	كارثة	civilization (n)	الحضارة	social justice	العدالة الاجتماعية
get rid of (*)	يتخلص من	organisation (n)	منظمة /مؤسسة	artificial intelliger	nce الذكاء الاصطناعي



Enrich Your Language Extra Vocabulary

الكلمات الصعية التي مرت على الطالب في أسئلة الوحدة



concert (n)	, حفلة موسيقية	innocent (adj)	إبرئ	variety (n)	تشكيلة
loss ⁽ⁿ⁾		guilty (adj)		adjustments (n)	التعديلات
significant (adj)	1	maintain (v)	يحافظعلي	renters (n)	المستأجرين
consult (v)	يستشير	bill (n)	فاتورة	conflict ⁽ⁿ⁾	صراع
judge ⁽ⁿ⁾	يحكم /قاضي	major (adj)	رئيسي	empathy (n)	تعاطف
employer (n)	صاحب العمل / الدير	unaware (odi)	غير واعي	distribution (n)	توزيع
drawbacks ⁽ⁿ⁾	مساوئ / عيوب	contend (v)	يتنافس	auditor (n)	مدقق الطاقة
struggle (n)	صراع / كفاح	lack ⁽ⁿ⁾	نقص	inefficiency (n)	عدم الكفاءة
be accused of	متهم بـ	severe (adj)	شدید /شرس	spoil (v)	يفسد

Essay



An essay is a series of paragraphs that talk about one subject.

* المقال هو مجموعة من الفقرات التي تتحدث عن موضوع وأحد ويتكون المقال من ثلاثة أجزاء رئيسية:



The persuasive essay

اللقال الاقناعي

The writer seeks to persuade / convince the reader to support his specific point of view about a topic.

* يسعى الكاتب إلى إقناع القارئ ليدعم وجهة نظره في موضوع ما.

It requires reasons, facts and evidences on the topic.

* بتطلب أسياب وحقائق ودلائل.

The writer should support his opinion in a logical and sound reasoning way.

* يجب على الكاتب أن يدعم رأيه بطريقة منطقية وسليمة.

The parts of persuasive essay

أجزاء اللقال الاقناعي

1) The introduction

It introduces the topic

It presents both opinions briefly.

تقدم الموضوع. تقدم كلا الرأيين بإيجاز.

It states your position clearly.

توضح موقفك بوضوح.

It can include three paragraphs.

قد يحتوى على ثلاث فقرات.

► Each paragraph contains topic sentence, supporting statements and conclusion. تحتوى كل فقرة على جملة افتتاحية وجمل داعمة وخاتمة.

► They give examples, details, facts or statistics to support the writer's opinion.

3) The conclusion

2) The main body

للوضوع

It summarises the paragraph.

تلخص الفقرة.

It restates and sums up writer's opinion in different words.

تلخص وتعيد صياغتراي الكاتب بكلمات مختلفت

It suggests a solution or action.

. تقاترح حلا أو إجراء .

عبارات المقال الاقناعي The phrases of persuasive essay

للقيام ب to introduce the topic لتقديم الموضوع to start the paragraphs in the body بداية فقرات في الموضوع to introduce the result of something لتقديم نتيجة شيءما to give an opinion لإعطاء الرأى to introduce an opposite opinion لتقديم رأى مخالف to give a reason for something لإعطاء سيب لشيءما to give contrasting information لإعطاء معلومات متناقضة to give additional information لاعطاء معلومات إضافية to introduce a summary of the main points بمملخص للنقاط الرئيسية

to begin with,
firstly, / secondly, / next, / lastly,
so / consequently / that's why
personally, / in my view
on the other hand
due to / because of
whilst / but / although
in addition to that / as well as that
to conclude, / to sum up, / in
summary, / finally.







(Phrase)	The synor	nym	·	express	
▶ Although	Whilst	يالرغم من	0	contrast	تناقض
Personally	In my view	في رأيي	0	opinion	رأي
To begin with	Firstly	أولأ	0	introduce a topic	تقديم موضوع
▶ Because of	Due to	بسب	0	reason	Lin
▶ Next	Secondly	التالي	0	sequence	التسلسل الزمني
▶ In turn	Consequently	ئڈا / ئڈٹك	0	result	نتيجة
▶ Lastly	Finally	أخيرأ	0	conclusion	الخاتمة
▶ In summary	To conclude	ختامأ	9	introduce a summary	لتقديم ملخص

,		Exercises on W	riting	
1.	When you want to intr	oduce an opposite op	oinion when you are wr	iting you can say
	a in the other way	b on the other hand	© by the other hand	d on one side
2.	We can use "to sum u			
	(a) introduce an opinion	n b introduce the topi	c © introduce a summ	ary d give a reason
3.	We use "Consequent	ly" in a paragraph or a	an essay to	
	(a) introduce the result	of comothing	A mino a roacon for co	mething
r t	© give contrasting info	rmation	d introduce a summa	ry of the main points
4.	Which expressions in	troduce a sequence c	of ideas in an essay?	
i	(a) In conclusion, Lastly,	In summary	b Because of , Due to	, Thanks to
!	© However, In contrast	, Nevertheless	b Because of , Due to d Firstly, Secondly, Fin	ally
5.	Which expressions ca	an you NOT use to sta	rt your final paragraph	ı in an essay?
!	To sum up	b In conclusion	© To conclude	d Firstly
6.	We can use "" t	o introduce a summa	ry of the main points.	
1	(a) to conclude,	b to begin with,	© on the other hand	d as well as that
7.	When you are writing	, you can use ""	to introduce the topic	
t j	(a) to conclude,	b to begin with,	© on the other hand	as well as that
8.	In a persuasive essay	, each main paragrap	oh usually starts with a	G hada
1		b supporting sentence		d bulk
9.			of the paragraph	n. d final idea
	@ main idea	© summary	to give on oninion	w mai idea
10	. When you are writing		© due to	a in my view
	© consequently	WILLIST	to introduce the resul	t of something
117	. when you are writing	, you can use	© due to	d in my view
140	When you are writing	Willian lise " "	© due to ' to give a reason for so	nmething
! 14	consequently	h whilet	© due to	in my view
140	When you are writing	VOLLCAN LISE "	to give contrasting in	
118	consequently	h whilet	© due to	d in my view
14	In the paragrap	h, the writer can sugo	gest doing actions or s	
; '-	(a) topic	b second	© first	d) final
145	5. You summarise the c			
``	@ develop the main ic		b write the elements	of your essay in detail
ŀ	© make the end open.		d write the conclusion	•
	© 21.12 The same of a con-			

- 16. A persuasive essay is the one that
 - provides a clear, focused explanation of a topic.presents an extended evidence based argument.
 - © tells a story about a personal experience or an imaginative one.
 - d provides a detailed sensory description of something.
- 17. On ending an essay on unemployment, you can use
 - @ Firstly, we should know what causes unemployment.
 - (b) Moreover, a lot of young people insist on having a job in the city where they live
 - © In conclusion, we should all do our best to solve this problem which hinders stability.
 - d Above all, we need to encourage the private sector to provide more work chances for
- 18. When you conclude writing your essay, you should
 - @ summarize its content

© make the end open

b develop the main idea

d put a hook.

Exercises on Translation



- 1. All economic reforms aim to realize high rates of growth and investment in a bid to create new jobs for youth.
 - (i) تهدف جميع الإصلاحات الاقتصادية إلى تحقيق معدلات نمو واستثمار عائية في محاولة لخلق وظائف جديدة للشباب.
 - (ب) هدفت جميع الإصلاحات الاقتصادية إلى تحقيق معدلات نمو واستثمار عالية في محاولة نخلق وظائف جديدة للشباب.
 - (ج) تهدف جميع الإصلاحات الاقتصادية إلى تحقيق معدلات نمو واستثمار عالية في محاولة لإبداع وظائف جديدة للشباب.
 - (c) تهدن جميع الإصلاحات الاقتصادية إلى تحقيق معدلات نمو واستثمار غالية في محاولة لخلق وظائف جديدة للشباب.
- 2. In the next decade, most of us will be working online with the help of Artificial Intelligence.
 - (i) في العقد القادم ، سيعمل معظمنا عبر الإنترنت بمساعدة الذكاء الاصطناعي .
 - (ب) خلال العام أو العامين القبلين ، سيعمل معظمنا عبر الإنترنت بمساعدة الذكاء الاصطناعي.
 - (ج) في العقد القادم سيعمل معظمنا مع الذكاء الاصطناعي.
 - (د) في القرن القادم ، سيعمل معظمنا عبر الإنترنت بمساعدة الذكاء الاصطناعي.
- 3. Online distance learning is a method of instruction, which connects learners with educational resources.
 - (i) يعتبر التعلم عن بعد عبر الإنترنت أسلوب تعليمي لا يربط المتعلمين بالموارد التعليمية.
 - (ب) يعتبر التعلم عن بعد عبر الإنترنت أسلوب تعليمي يفصل المتعلمين عن الوارد التعليمية.
 - (ج) يعتبر التعلم البعيد عبر الإنترنت أسلوب تعليمي يربط المتعلمين بالموارد التعليمية.
 - (a) يعتبر التعلم عن بعد عبر الإنترنت أسلوب تعليمي يربط المتعلمين بالموارد التعليمية.
- أ. تنفذ الحكومة العديد مـن المـشاريع القوميـة العملاقـة مثـل مـشروع العاصـمة الإداريـة الجديـدة ومحطـات الطاقـة
 واستصلاح الأراضى الصحراوية للزراعة.
 - The government is implementing many gigantic national projects such as the New Administrative Capital project, power stations and desert land reclamation for culture.
 - **(b)** The government is implementing many gigantic national project such as the New Administrative Capital project, power stations and desert land reclamation for agriculture.
 - © The government is implementing many tiny national projects such as the New Administrative Capital project, power stations and desert land reclamation for agriculture.
 - d The government is implementing many gigantic national projects such as the New Administrative Capital project, power stations and desert land reclamation for agriculture.
 - و. يجب أن يلعب الجميع دورًا إيجابيًا في تنمية بلدنا حتى تنعم الأجيال القادمة بالرخاء.
 - © Everyone should play positive role in the development of our country so that future generations can enjoy prosperity.
 - **(b)** Everyone should play a positive rule in the development of our country so that future generations can enjoy prosperity.
 - © Everyone should play a positive role in the development of our country so that future generations can enjoy prosperity.
 - d Everyone should play a negative role in the development of our country so that future generations can enjoy prosperity.



Piracy

أقرأ هذا المقال وحاول تصحيح الأخطاء * قد تشمل أخطاء في القواعد أو الكلمات أو علامات الترقيم.

<u>piracy</u> is like stealing on the internet? <u>it</u> happens when people illegally download or copy things like movies, music, <u>or</u> books, or software without <u>pay</u> for them. <u>this</u> is wrong because it <u>don't</u> support the people <u>which</u> worked hard to create these things.

Imagine if you were a musician who spent years making a great album, but then people just downloaded it for free. You won't get the money you deserved for all you hard work.

There is a few reason why piracy is so common. Some people thinks the original items are too expensive. Others might not understand that it's wrong or illegal. And with the internet: its very easy to find and download this things for free.

But piracy <u>hurt</u> everyone. It can <u>leads</u> to big losses for businesses and it can also discourage artists and creators from <u>make</u> new things. That's why we need to do more to stop it. We should make stronger laws to protect people <u>s'</u> work, <u>And</u> we should <u>teaching</u> others about why piracy is wrong. Plus, if we make legal items more affordable; fewer people might turn to piracy.

In conclusion piracy might seem like <u>simple</u> issue, but it's a big problem that <u>affect lot</u> of people. It's important that we respect and support the hard work of creators by paying for <u>there</u> work.







Enrich your Language on addational grammar







remember? a - an - the - no artic	le)•
1. The government aims at setting up European university in	the new capital
(a) a (b) an (c) the	d no article
2. We can't live without water.	
(a) the (b) no article (c) an	@ a
3. My neighbour ishonest trader who is liked by all customer a a b the can	_
4. I live in Arab Republic of Egypt.	d no article
(a) the (b) a (c) an	d no article
	Wito difficie
remember? (If) condational)\!\
5. If you throw a piece of rock into water, it	
C VIII OIIII	d sinks
6. Sorry for being late. If it heavily, I could have arrived on tin (a) hadn't rained (b) hasn't rained (c) had rained	
7 she been more careful, she wouldn't have broken her leg.	d would have rained
(a) If (b) Had (c) Should	d Were
8. He will catch the train coming in time.	© 110.0
(a) if (b) unless (c) in case of	d in spite of
Do you Finns Pronouns & Question	
remember? Pronouns & Question to	ag
9. Little money was lost,?	
was money was it wasn't it	A washing manage
10. Nobody saw what happened,?	d wasn't money
@ did he	d did they
11. The dogs barked on seeing on the water.	<i></i>
(a) themselves (b) herself (c) himself	d itself
12. Few people saw the criminal,?	
don't they	d did they
Do you so - such - too - enou	ah
remember?	911
13. He had heavy baggage that he couldn't carry it.	
® such ® so © too	d) such a
14. I can't type to keep up with you. Dictate me slowly	© 000m m
(a) too fast (b) fast enough (c) so fast	d such fast
Do you Linking words	
remember? Clinking Words	
15 the bad weather, the match was played.	1
Although	d Because
16. He was very unhappy at school he was regularly bullied.	9 5000000
(a) but (b) although (c) because	d so
17. He found it difficult to concentrate his worry about his grad	es.
(a) due to (b) as (c) because	d since



Exercise 1

Enrich your Language on general Collocations, Prepositions & Language notes



	Openbook	& raugnage note	s
1. Everyone has	own dreams in life.		
@ his	(b) her	© theirs	d their
	ard tohis living.	9	© .
@ win	b earn	© gain	d work
	totheir standard		
	b arouse	© rise	d raise
	his/her goals according		
(i) let	b set	© sit	d fit
	changed a lot; I could ha		W III
o organise	h finalisa	grassanias	d realise
	b finalise		•
	population in Egypt hir	_	
© off	ⓑ in	© at	(d) with
7. Students are aske	ed to think of ways to	pollution.	
@ cut down	b shake	© improve	@ move
8. We asked our frie	nd to speakbehalf		
@ in	(b) on	© with	d out
	n with your relative		
	(b) correct		d a & c
	ext messages doesn't		
inquire	(b) acquire		d enquire
11. Nowadays, mass	media helps us wit	h each other easily.	
@ connect	(b) communicate	© join	d link
12. You do more	sports in your free time		
had better	b would like	© would rather	@ a & c
_	omplaint when you recei	_	
@ make	(b) sit	© do	d cause
0	people with special ne		9
	_	© look for	a & b
	Great Expectations was	•	
	b published		d prevailed
	ed because he proved to		w prevailed
	b employment		d employee
	the old lady of her		employee
@ took	b robbed	© stole	(A) manua
•			d gave
-	en Charles Dickens' first	_	@ annua and
@ reached	b read	© published	d came out
	harm to the environ		01.0
@ making	b causing	© doing	d b & c
-	the carsales tax?	<u> </u>	
@ contain	b share	© include	d consist
	suggestions for the volur	_	_
@ do	b make	© refuse	d think
22. Charles Dickens v	vason writing abo	ut poor families.	
@ eager	(b) enthusiastic	© keen	d interested
23. Sadly, the rash dr	iver hit a fiveold l	boy while he was cross	sing the street.
(ii) years	b year	© year's	d years'
24. Reading enables	us to more and m	nore knowledge.	
@ earn	b win	© beat	d gain







Choose the correct answer from a, b, c or d:

1.	Downloading music t	from some websites or	n the internet without p	paying is an example
	of and people n			
	@ pirate	b bias	© piracy	d incident
2.	Many businesses suf	fered great losses due	to last week's earthq	uake, so they were
	financially by th	ne government.		
	@ depended	b compensated	© mended	d replaced
3.	Her injury her o	hances of winning the	race.	•
	@ compensated	b punished	© ruined	d occurred
4.	It is important that yo	our C.V your skill	s and achievements.	
	@ spotlights	b flashlights	© plights	d highlights
5.	The accident that too	ok place yesterday on		
			© relatives	(d) killings
6.	The school principal	an explanation for	my brother's frequent	absence from school.
	@ experienced	b misled	© demanded	d qualified
7.	Don't worry, sir. The	police are going to	the crime and arres	st the suspect.
	@ reregulate		© calculate	d appreciate
8.	We in Helwan fo	or five years only. Now		
		b have lived	© live	d had lived
9.	My brother a tre	ee when he fell and bro	oke his leg.	0
	(a) climbed	b has climbed	© climbing	d was climbing
10	. While I in Banha	a, I met an old friend of	_	3
	(a) was	b had been	© was being	d being
11	Which of the followin	g is structurally correc		.
		and Turkey this year.		and Turkey this year.
	© I have gone to Italy	and Turkey this year.	d I has been to Italy	
		e in 1998. This means		
	@ I have started work		b I haven't worked he	re since 1998
	© I have started worki		d I have worked here	
	We can use "due to"		9	
	a introduce an opinio		b give contrasting info	ormation
	c) introduce a result		d give a reason	
	. Which sentence is pu	inctuated correctiv?	g a . case	
		our languages, English,	Spanish German and	Italian
- (b Last year, I studied	four languages: English	Spanish German and	l Italian
	C Last year. I studied 1	our languages; English	Spanish German and	l Italian
	d Last year I studied f	our languages: English	and Spanish Gorman	and Italian
	* ***			
Re	ad the following passag	e, then answer the quest	tions:	

Are we underestimating what robots can do? In some cases, they already perform better than doctors at diagnosing illness. Also, some patients might feel more comfortable sharing personal information with a machine than a person. Could there be a place for robots in education after all? Some education experts think so. They predict robots will do the main job of transferring information and teachers will be like assistants. Intelligent robots will read students' faces, movements. Then they will adapt the information to each student. It's not a popular opinion and it's unlikely robots will ever have empathy and the ability to really connect with humans like another human can. One thing is certain, though. A robot teacher





is better than no teacher at all. In some parts of the world, there aren't enough teachers and 9-16 percent of children under the age of 14 don't go to school. That problem could be partly solved by robots because they can teach anywhere and won't get stressed, or tired, or move somewhere for an easier, higher-paid job.

Those negative aspects of teaching are something everyone agrees on. Teachers all over the world are leaving because it is a difficult job and they feel overworked. Perhaps the question is not 'Will robots replace teachers?' but 'How can robots help teachers?' Teachers waste a lot of time doing non-teaching work, including more than 11 hours a week marking homework. If robots could cut the time teachers spend marking homework and writing reports, teachers would have more time and energy for the parts of the job humans do best.

15. Robots are at diagnosing illnesses tl	han doctors.
a always better better	© sometimes better d never terrible
16. According to the passage, one advantage	of robot teachers is that
@ waste money	(b) cost money
© they don't need to rest	d they can't feel empathy
17. Some experts think teachers in the future	
a help robots in class	(b) teach knowledge to students
© no longer exist	d mark the homework
18. Robots will probably never	
a have human understanding of emotions	b be intelligent enough to help in educati
© be a popular choice for teachers	d help teachers
19. Which of the following is a true statement'	?
a In most cases robots are better than doct	ors.
(b) Some people prefer robots to doctors.	
© Robots can understand emotions.	d Robots are better teachers than human
20. Which of the following can best express th	ne main idea of this passage?
@ Robots can do any job perfectly.	(b) Robots can help improve teaching.
© Robots will certainly replace teachers.	d Teaching is a difficult job.
21. Some parts of the world	
@ pay robots to teach.	b have a shortage of teachers.
© already use robots in teaching jobs.	d make teachers assist robots
22. Robot assistants could help teachers by	-
@ read students' faces	b connecting with humans
© transferring information	d marking homework and writing reports

Read the following passage, then answer the questions:

Do you know that saving energy means saving money? Homeowners and renters know this basic fact, but they often don't know what kinds of adjustments they can make in their home and apartments that will result in saving. For those willing to spend some time and money to reap long-term energy saving, an energy auditis the way to go. An energy auditor will come pinpoint areas of your energy use and cost. Trained Energy auditors know what to look for and can locate a variety of flaws that may be resulting in energy inefficiency. including inadequate insulation, construction flaws, and uneven heat distribution.

d marking homework and writing reports

There are quicker and less costly measures that can be taken as well. One way to save money is to replace incandescent lights with fluorescents. This can result in a saving of more than 50% on your monthly lighting costs. When it's time to replace old appliances, it's wise to spend a bit more; for an energy-efficient model, and be sure that you are taking advantage of energy-saving settings already on your current refrigerator, dishwasher, washing machine, or dryer. Windows provide another opportunity to cut down your energy cost. Caulk old windows that might be leaky to prevent drafts and choose double-paned windows if you're building, an addition or replacing old windows. Most areas of your home or apartment offer opportunities to save energy and money. The results are significant and well worth the effort.

<u> </u>	
23. What would happen if we used inefficient a	appliances? We would
@ reduce our monthly lighting costs	@ Increase our monthly lighting costs
b decrease our opportunity to cut our energ	y COSTS
© reduce our opportunity to cut our energy o	COSTS
24. To sum up this passage, we can say saving	
@ wastes money	b costs money
© means saving money	d decreases money
25. Mention the difference between using inca	ndescent lights and florescent lights.
Florescent lights save energy and money	
b Florescent lights increase energy and mon	
© Incandescent lights save energy and mone	
d Incandescent lights decrease energy and I	
26. Which of the following is a true statement?	
We can't save energy without the help of t	he energy auditor.
b We can save energy if the energy auditor	doesn't help us.
© We can save energy with the help of the e	nergy auditor.
d We can't save energy with the help of the	energy auditor.
27. According to the passage, the energy audit	or' advice will help homeowners and renters
to	
(a) waste energy and money	b use more energy and less money
© use less energy and more money	d save energy and money
28. Which of the following can best express the	
	(b) The best ways to save energy
© Replacing windows and light bulbs are we	Il worth the effort and cost
d Homeowners and renters don't know what	to do to save energy and money
29. Double-paned windows could	To do to date drietgy dried morrey
a increase healing expenses	b provide efficient energy
© only be used in new additions to homes	d only be used as replacement windows
30. According to the passage, an energy audito	or doesn't
(a) fix inefficient appliances	© check for construction flaws
© look for problems with heat distribution	d offer solutions to lower your energy costs
	or other solutions to lower your energy costs
Choose the correct translation from a, b, c or d:	
31. Livelihood is not merely money, but it can	he in health and nesses of mind
	(i) التمتع بالصحة و سلامة العقل هما نتيجة امتلاك المال فعليك أن تحيا ب
	(ب) الحياة هي فقط المال، ولكن سبيل العيش يمكن أن يكون في الصحة
٠٠٠٠	(ج) الحياة ليست مجرد مال ، ولكنها يمكن أن تكون في الصحة وراحة ال
on The manualCount have all the	 (a) لا سبيل للعيش بدون المال فهو الذي يجلب لنا الصحة وراحة البال.
2. The magnificent hero, Ahmed El Mansy,	said these impressive words before giving
his life to keep Egypt's greatness, "Protect	et Egypt, it deserves more."
ياته ليحافظ على عظمة مصر احموا مصر إنها لا نستحق اكتر.	 البطل الرائع أحمد المنسى قال هذه الكلمات الرائعة قبل أن يضحى بحي
باته ليحافظ على عظمة مصر احموا مصر إنها تستحق اكتر.	(ب) البطل الرائع أحمد النسى قال هذه الكلمات الرائعة قبل أن يضحى بج
ياته ليحافظ على مكانة مصر احموا مصر إنها تستحق أكثر.	(ج) البطل الرائع أحمد النسى قال هذه الكلمات الرائعة قبل أن يضعى بج
ياته ليحافظ على عظمة مصر احموا مصر إنها تستحق أقل.	(د) البطل الرائع أحمد النسي قال هذه الكلمات الرائعة قبل أن يضحي بح

٣٣. لم تعد الحياة سهلة كما اعتباد عليها أجـدادنا، لقــد أصـبحت الحيــاة مليئــة بالــصراعات والمنافـسة الــشرسة بــسبب طموحاتنا المتزائدة في المزيد من الرفاهية.

- a Life is no longer as easy as our parents were used to. It has become full of struggle and severe competition due to our growing aspirations for more welfare.
- **(b)** Life is no longer as easy as our ancestors used to. It has become full of struggle and severe competition due to our growing aspirations for more money.
- © Life is no longer as easy as our ancestors used to. Life has become full of conflicts and fierce competition due to our growing aspirations for more luxury.
- d Life is no longer as easy as our ancestors used to. It has become a pile of struggle and competition due to our growing aspirations for more luxury.

٣٤. أثناء مقابلتي الشخصية الأولى للعمل، ارتبكت بسهولة ولم استطع أن أقدم نفسي بطريقة للئقة للمحاور، لذلك أمــل في المرة القادمة أن أبلي بلاءاً حسناً .

- Ouring my first job interviewee, I was easily confused and unable to present himself in an elegant way to the interviewer, so I hope next time I will do well.
- **(b)** During my first job interview, I was easily confused and able to present myself in an elegant way to the interviewer, so I hope next time I will make well.
- © During my first job interview, I was easily confused and unable to present myself in an elegant way to the interviewer, so I hope next time I will do well.
- d During my last job interview, I was easy confused and unable to represent myself in an elegant way to the interviewer, so I hope next time I will do well.

Answer the following critical thinking questions (Great Expectations):

- 35. "Mrs Joe wasn't very loving towards Pip." Do you agree with this statement or not? Explain your answer.
- 36. If you were Pip, would you take food and a file to the convict? Why? Why not?
- 37. Write Six lines (Or a paragraph) (Or an essay) on the following topic:

"How we can prevent book piracy"





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Lessons

Unit 2)
Her story



Key Vocabular	v
ite y vocabular	7

stereotype (v/n)	فكرة أو صورة نمطية	lecturer (n)	محاضر	contribution (n)	مساهمة / مشاركة
prejudice (n/v)	انحياز/ يتحيز	round (n/adj)	جولة /مستدير	tournament (n)	دورة / بطولة رياضة
rank (v/n)	يصنف/تصنيف/رتبة	podcast (n)	إذاعة صوتية	court (n)	ملعب/محكمة
role model (n)	قدوة / مثل أعلى	pharmacist (n)	صيدلى	physicist (n)	فيزيائي
overcome (v)	يتغلبعلى	award (v/n)	جائزة / يمنح جائزة	demonstrate (v)	يثبت / يوضح
defy (v)	يتحدى / يعصى / يواجه	obstacles (n)	عقبات / صعوبات	honour (w/n)	يكرم/تكريم

Main Vocabulary

inspire (v)	يلهم / يوحي	patience (n)	الصير	professional ^(adj)	محتزف
inspiring (adj)	ملهم / مثير	patient (adj)		mission (n)	مهمة
inspiration (n)	إلهام / وحي / مصدر الهام	impatient (adj)		female (adj/n)	أنثى
qualify (v)	يؤهل /يتأهل	remarkable (odj)		ļ.	درجة في اختبار / صف در
qualified (adj)	مُؤهَل	scholarship (n)		degree (n)	درجة علمية /شهادة
innovate (v)	يبتكر	Grand Slams (n)	بطولات تنس كبري		يحضر
treat (v)	يعامل/يعالج	influence (v/n)		association (n)	اتحاد / رابطة
treatment (n)	علاج / معاملة	impressive (adj)	مبهر / مثير للإعجاب		وقود/يزود بالوقود
confident [adj]	واثق	assume (v)	يدعى / يفترض	celebrate (v)	يحتفل
confidence (n)	ثقة	spark (v/n) مشرارة	يطلق شرارة / يتسبب في	generate ^(w)	يولد / ينتج
compete (v)	يتنافس		يستخرج / ينتزع / يقتب		يشجع
competition (n)	مسابقة /منافسة	equality (n)		mental (adj)	عقلى
determine (v)	يصمم / يحدد	win (v/n)		majority (n)	أغلبية
determination (n)	تصميم / إصرار	department (n)		attitude ⁽ⁿ⁾	وجهة نظر / موقف

1

Expressions, Collocations & Prepositions

defy prejudice	يتحدى التحيز
defy stereotype	يتحدى الصورة النمطية أو التقليدية
be proud of (to) = take	يفغرب e pride in
be honoured with an	يتم تكريمه بجائزة award
master's degree	الماجستير
reflect the stereotype	يعكس الصورة النمطية
win tournaments	يفوزبالبطولات
make a contribution t	يقدم مساهمة لـ ٥٠
make (give) a speech	يلقى خطاب
make a decision	يتخذ قرار

qualified as	مؤهل كــ
qualified in	مؤهل في تخصص
name after	يسميعلى اسم
break down	يتحطم / يحطم
believe in	يؤمن بــ
look up to	يحترم
give confidence	يمنح الثقة
do sports	يمارس الرياضة
do activities	يقوم بأنشطة
do research	يقوم ببحث دراسي





stereotype	قالب/صورة نمطية	a fixed idea about what a person or thing is like, which is often not true in reality
prejudice	ظلم/تحيز	an unfair or unreasonable opinion because you don't have enough knowledge
contribution	مساهمة	something you do to help make something useful
award	جائزة/ مكافأة / يمنح جائزة	a prize or symbol given to recognize an achievement
qualify	يزهل الماليين	successfully finish a training course so you can do a job
role model	قدوة /مثل أعلى	a person young people can look up to and try to be like them
round	جولة	a stage in a sports competition
physicist	فيزيانى	an expert in physics
pharmacist	صيدلى	a person who is trained to prepare medicines and who works in a hospital or a shop
court	ملعب بالفارة في تباعا	a place where certain ball games are played
lecturer	محاضر	a person who teaches at university
tournament	دورة العادة العديدة	▶ a competition where there are a number of people competing to win a cup or a prize
overcome	يتغلبعلى	
defy	يتحدى / يعصى / يواجه	to refuse to obey a person, decision, law, situation, etc.
rank	يصنف	to have a position higher or lower than others, or to be considered to have such a position



Synonyms & Antonyms

meaning	الرادف Synonym	Antonym
		>) (
مؤهل	• efficient - experienced	inexperienced - unqualified
انحياز/نحامل	bias - inequality - injustice	iustice - equality
الثقة	trust - determination	distrust - doubt
صبور / هادئ	▶ forgiving - tolerant	impatient - intolerant
يتحدى / يعصي	challenge - disobey - give up	bobey - follow
فوز /انتصار	victory - success	loss - failure
يتغلبعلى	beat - defeat	give up - fail - lose
انجاز	success-victory -accomplishment	failure - loss - defeat
المساواة	similarity - fairness - balance	inequality - unfairness - imbalance
	انحیاز/تحامل الثقة صبور/هادئ یتحدی/یعصی فوز/انتصار یتخلبعلی انجاز	- Wali 3.

Derivatives

Noun

vei	D mest
prejudice	يتحيز
contribute	يساهم/يشارك
honour	يكرم
treat	يعالج
qualify	يؤهل/يتأهل
encourage	يشجع
inspire	يُلهم

prejudice	انحياز/ ظلم
contribution	مساهمة رمشاركة
honour	تكريم
treatment	علاج
qualification	مؤهِل
encouragement	تشجيع
inspiration	الهام

متحيز /عنصري
مساهم / مساعد
مبجل
ممكن علاجه
مؤهل
مشجع
منلهم g



anguage Notes



Notice	the	Difference

stereotype (n)	نكرة أو صورة نمطية
prejudice (n)	عصب/تحامل/انحياز
innovate	یدع (ت طویر <i>شئ موجود</i>)
recognise	بتعرف علي (شکل)
impressive	بهر
be proud of	نخورب
competition	سابقة / منافسة
special	خاص (مميز)
confident ^(adj)	واثق
mental	عقلي/ ڏهني
female	نثى
alone	بمفرده
influence ^(v/n)	تأثير / يؤثر
majority	غلبية
round	جولة / دائري
degree	درجة حرارة / مؤهل جامعي / درجة علمية

stereotyped (adj)	نمطی / تقلیدی
prejudiced (adj)	متعصب/متحيز
create	يطور / يخلق (شئ لم يكن موجود)
realise	يدرك / يقهم
impressed	منبهر
take pride in	يفتخرب
tournament	بطولة رياضية (مجمعة) / دورة
private	خاص (ملكية)
confidence ⁽ⁿ⁾	3 <u>2</u> 21
physical	بدني
male	ذكر
lonely	يشعر بالوحدة / منعزل
influential ^(odj)	مؤثر /ذو سلطة /ذونفوذ
minority	أقلية
around	حول
grade	مستوی / صف دراسی / درجة امتحان

award rewarding a ward encourage • She was awarded her PHD in 2020.

ودية) ا gave him a reward as he saved my life.

• Teaching is a rewarding job.

• The ward was full of people infected with Covid-19.

courage • She showed great courage throughout her illness.

• My teacher has encouraged and supported me.

• We use bonuses as an encouragement to the staff. encouragement

• The sales figures are very encouraging. encouraging

● Don't let her comments discourage you. discourage

* كِلَمَاتُ التَرتيبِ دَائمًا يأتي بعدها .to + inf

the first / the second / the only / the last 🕒 to 🕒 inf.

